



PE Action Plan

&

Sports Premium Evidence

2021/22

## **Intent**

At St Ann's Primary we recognise the importance of an inspiring PE curriculum which promotes physical health and fitness, participation and a healthy lifestyle. The intent of our PE curriculum adheres to the aims of the National Curriculum ensuring that we provide opportunities for all our pupils to become physically confident and supporting them to succeed in developing their own health, fitness and well-being. Our PE curriculum encourages children to succeed in physical activities, cooperate and collaborate with others and embed fairness and respect as well as evaluate and improve their own personal performance.

## **Implementation**

Pupils at St Ann's Primary participate in weekly high quality PE and sporting activities, building upon their prior knowledge and skills. All our lessons allow the children to develop a range of abilities that will not only help them succeed in sport but in life too.

Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE lesson.

## **Impact**

Our curriculum aims to motivate children to participate in a variety of sporting activities through quality teaching that is engaging and fun. Pupils are taught to be physically successful and how to take responsibility for their own health, fitness and well-being. Our impact is to continue to provide children with the tools needed to succeed in physical activity in order to live happy and healthy lives.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Award maintained</li> <li>• Pupils have a wide range of opportunities for physical activity and PE in line with government Covid-19 guidance.</li> <li>• New sport introduced into the curriculum – revise curriculum map (Handball &amp; Tri Golf)</li> <li>• Develop physical activity through outdoor learning, in particular the development of the woodlands and introduction of forest schools.</li> <li>• The profile of PE throughout school in continually being raised.</li> <li>• Increased NQT's and RQT's confidence in teaching PE</li> <li>• PE Scheme of work purchased and linked in to the PE Curriculum Map to help staff deliver high quality PE lessons.</li> <li>• Dance CPD to all teachers throughout school.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the number of children who can swim 25m by the time they finish Year 6</li> <li>• Further develop the range of after school clubs available to pupils</li> <li>• Further development in girls participation in sport</li> <li>• Further develop staff knowledge and confidence in delivering new sports.</li> <li>• To successful continue working towards Platinum Games Award status</li> <li>• Intra Competitions</li> <li>• Staff PE Kit</li> <li>• Football Team</li> </ul>

Did you carry forward an underspend from 2021-22 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	22.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Due to the impact of COVID we have not been able to implement all actions and obtain data. These will be carried over/ adapted for the new school year.
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To continue to promote physical activity across the curriculum inside and outside of the classroom - promoting regular physical activity through 2 hours taught PE	Staff to incorporate at least 2 hours of PE into their weekly timetable  PE Planning used to ensure teachers are confident in teaching the necessary skills  Make use of the playground markings to encourage physical activity.		More pupils are more involved in physical activity resulting in <ul style="list-style-type: none"> <li>- Improved health and fitness</li> <li>- Improved concentration and learning</li> <li>- Improved social skills</li> <li>- Improved behaviour</li> </ul>	Continue with support from coaches.
Children to access a range of activities on the playground during lunch/break times and make effective use of the school's outdoor space.	Year 5 to receive leadership training to become sports/playground leaders.		Year 5 children developed leadership skills and confidence to deliver a range of activities.	Further develop the role of playground leaders through training.  Gain further pupil opinion regarding lunch/break time activities and after school

				clubs, through questionnaires and school council.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><b>Maintain Gold Sports Mark</b></p> <p>PE updates in the newsletter to celebrate individual and team achievements.</p> <p>Promote sporting achievements in school during assembly time and at the end of the academic year to promote participation in sport in school, including celebrations with parents.</p>	<p>Evidence collected throughout the year - submitted July.</p> <p>Monthly updates in the news letters.</p> <p>Celebrations of efforts and competitive achievements to be celebrated in assembly.</p> <p>Celebrations to include a match report highlighting key and notable achievements.</p>		<p>Continue to work towards Platinum award.</p> <p>Pupils will be more aware of the benefits of Physical activity. Pupils will strive to be celebrated in the newsletter.</p> <p>Children are proud of their individual and team achievements and strive to represent their school in sporting events.</p>	<p>Continue celebrating the children's successes</p> <p>To continue attending tournaments to allow children the opportunities to celebrate their success.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistent across school (new sports)</p> <p>PE Coordinator to give clear guidance on what is to be taught - curriculum map and planning available for all staff</p> <p>PE Coordinator to be supported to ensure effective subject leadership and monitoring.</p> <p>PE Coordinator to attend PE conference/meetings.</p> <p>Investment in a robust scheme and lesson planning for teachers.</p>	<p>Specialist coaches to work with teachers - opportunities to observe more confident staff. Use PE Planning scheme of work.</p> <p>Create a progressive curriculum with resources that aid the teaching of high quality PE.</p> <p>Purchase on-line planning 'PE Planning'.</p>	<p>L&amp;L Coaches £13,315</p> <p>PE Planning Scheme of work £249</p>	<p>A new curriculum is in place which supports teachers who are non-specialists.</p> <p>Increased confidence from teachers shown through high quality delivery.</p> <p>Children grow in confidence and develop their fine and gross motor skills</p>	<p>Further professional learning opportunities for all new staff and existing staff who request it e.g peer observations.</p> <p>Develop PE subject leader networks with colleagues from other schools to encourage the sharing of good practice.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Children to be offered a wider range of sport through after school clubs ran by staff and coaches.</p> <p>All children to participate in at least one after school club throughout the year.</p> <p>Coordinator to update curriculum map to ensure coverage of a range of sporting activities through lessons.</p> <p>Dance CPD offered to all staff throughout school - offering the children a new experience.</p>	<p>Broad range of clubs offered - before and after school and at lunchtime</p> <p>Use external coaches to enhance experience - after school and dinner time</p> <p>Purchase new equipment for the sports outlined in the PE planning scheme of work.</p> <p>Use external dance teacher to provide an enhancing experience for both staff and children.</p>	<p>New Equipment £1011</p> <p>Dance Teacher £3525</p>	<p>There has been a significant increase in the number of children attending after school clubs. These run all throughout the school year, led by sports coaches or school staff. Over the past year, numbers attending clubs have grown.</p> <p>Curriculum map written, wider range of skills, sports being taught</p> <p>All children have experienced a variety of sports</p> <p>The children perform their dance to specific audience and celebrate their new learnt skill.</p>	<p>Staff to continue offering extra curricular clubs</p> <p>To continue to ensure that a broad range of activities are offered by encouraging pupils and parents to suggest activities and after school clubs.</p> <p>Develop links with local sporting clubs and bodies.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Children to attend more competitive matches and tournaments throughout the year.</p> <p>Pupils to develop their sporting attitude, focusing on (respect, resilience, responsibility, kindness, aspiration and courage) and our learning behaviours (collaboration, independence, engagement and perseverance)</p> <p>PE Lead to develop the confidence of sports leaders and playground leaders and provide greater opportunities for students to lead, manage and officiate</p>	<p>Participate in Inter school competitions on Mondays and Thursdays.</p> <p><b>Regular whole school Intra competitions throughout the year - recognised with certificates / trophies.</b></p> <p><b>Leaders to run competitions at break and lunchtimes</b></p>	<p>£1000</p>	<p>The children have engaged in a wide range of Participated in L&amp;L competitions with other schools - tag rugby, hockey, handball, orienteering, sports hall athletics.</p> <p>Whole school participation sports day during School Games Week.</p> <p>PE Coordinator to keep activity participation list and feedback on impact from class teachers.</p> <p>Intra competitions held in each class at end of each PE unit.</p>	<p>Continue to engage with local schools and take part in competitions.</p> <p>Further develop the confidence of sports leaders.</p>

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N. Spink
Date:	
Governor:	
Date:	