



Teaching Assistant (TA) St Ann's Primary School Job Description

Post:	Teaching Assistant (TA)
Hours:	32.5
Responsible to:	Headteacher / JMAT (James Montgomery Academy Trust) / Local Governing Board
School:	St Ann's Primary School
Scale:	Band D
Liaising with:	Headteacher, Leadership Team, Staff, Pupils, Parents/Carers, External Agencies/Professionals
Start date:	
General Duties	
	<ul style="list-style-type: none"> • Be aware of and comply with all relevant school policies, including those relating to safeguarding, behaviour, SEND, health and safety and data protection. • Promote inclusion and adopt the ethos, values and aims of the school. • Encourage independence of children through practical assistance, training and by being a positive role model. • Accompany groups who are participating in educational visits. • Prepare and clear classrooms for lessons, as directed by relevant teaching staff. • Monitor and support the holistic needs of all children, working closely under the direction of teaching staff. • Provide general administrative and clerical support to teaching staff with regards to lesson planning and resources. • Undertake record keeping as requested. • Demonstrate and promote commitment to equal opportunities. • Liaise with the SENDCO regularly to review the progress of individual children with SEND where appropriate • Liaise with members of the Wider Leadership Team regularly to review the progress of identified children. • Be responsible for the coordination and provision of interventions for named children or groups of children as directed.

Specific Responsibilities:	Supporting Teachers
	<ul style="list-style-type: none"> • Assist teaching staff with creating and maintaining displays throughout the classroom and other areas of schools as needed. • Undertake activities set by teaching staff with individuals and groups of children to ensure their safety and assist with their physical, emotional and educational development. • Support learning activities and teaching programmes, adjusting activities where needed liaising with teaching staff, according to children's responses. • Contribute to keeping records of children's development and communicating any concerns directly to relevant class teachers or member of the leadership team if necessary. • Assist with monitoring the needs of children, including educational progress and emotional support in conjunction with Phase Leaders. • Assist with monitoring the progress of children with SEND, referring to their SEND Support Plans and EHCPs and reporting back to the relevant class teacher / SENDCO. • Help to ensure that classrooms are orderly, supportive and engaging. • Assist with implementing a variety of teaching strategies, in liaison with teaching staff and leaders to support children to achieve their learning goals. • Provide detailed and regular feedback to relevant teachers and leaders on children's achievement, progress and developmental needs. • Promote good behaviour, reporting and dealing promptly with conflicts and incidents in line with the school's behaviour policies. • Establish constructive relationships with parents and carers where required.
	Supporting Children
	<ul style="list-style-type: none"> • Supervise children's work and offering support / resources where necessary, including children with SEND, working both within the classroom and outside. • Where needed, assisting teachers with the creation of individual learning plans for specific children. • Assist with supporting specific programmes linked to learning strategies and interventions e.g. Phonics • Encourage and support children to interact with each other and engage positively in their learning. • Provide feedback to children in relation to their progress and achievement under guidance from the class teacher. • Attend to children's personal needs, and implement personalised assistance to help with their social, emotional and educational development. • Assist with health and safety needs including support and care for those suffering from minor injuries. (First Aid training will be provided) • Support children at mealtimes, where necessary.
	Supporting the School
	<ul style="list-style-type: none"> • Establish a supportive relationship with the children and their parents / carers (where necessary), acting as a role model and being aware of and responding to individual needs. • Promote inclusion and acceptance of all children, including those with SEND. • Be aware of confidential issues linked to children maintaining strict levels of confidentiality. • Be aware of the school policies and procedures and following these at all times. e.g., Child Protection and Safeguarding, Behaviour, SEND, Data Protection, Health and Safety. • Participate in professional development and training to enable the very best support for the children.

The post holder's duties must be carried out in compliance with the school's Safeguarding Policies, Equality Policies, Information Security Policies, Financial Regulations, Health & Safety at Work Act and all other school policies.

These duties and responsibilities should not be regarded as exhaustive or exclusive as the post holder may be required to undertake other reasonably determined duties within the school, commensurate with the grading of the post, without changing the general character of the post. The Job Description and allocation of particular responsibilities will be reviewed on a yearly basis and may be amended by the Headteacher at any time after consultation.

The post holder must always comply with the school's Code of Conduct.