



PE Action Plan

&

Sports Premium Evidence

2021/22

## **Intent**

At St Ann's Primary we recognise the importance of an inspiring PE curriculum which promotes physical health and fitness, participation and a healthy lifestyle. The intent of our PE curriculum adheres to the aims of the National Curriculum ensuring that we provide opportunities for all our pupils to become physically confident and supporting them to succeed in developing their own health, fitness and well-being. Our PE curriculum encourages children to succeed in physical activities, cooperate and collaborate with others and embed fairness and respect as well as evaluate and improve their own personal performance.

## **Implementation**

Pupils at St Ann's Primary participate in weekly high quality PE and sporting activities, building upon their prior knowledge and skills. All our lessons allow the children to develop a range of abilities that will not only help them succeed in sport but in life too.

Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE lesson.

## **Impact**

Our curriculum aims to motivate children to participate in a variety of sporting activities through quality teaching that is engaging and fun. Pupils are taught to be physically successful and how to take responsibility for their own health, fitness and well-being. Our impact is to continue to provide children with the tools needed to succeed in physical activity in order to live happy and healthy lives.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold School Games Award maintained</li> <li>• Pupils have a wide range of opportunities for physical activity and PE in line with government Covid-19 guidance.</li> <li>• New sport introduced into the curriculum – revise curriculum map (Handball &amp; Tri Golf)</li> <li>• Develop physical activity through outdoor learning, in particular the development of the woodlands and introduction of forest schools.</li> <li>• The profile of PE throughout school in continually being raised.</li> <li>• Increased NQT's and RQT's confidence in teaching PE</li> <li>• 65ygtgbv PE Scheme of work purchased and linked in to the PE Curriculum Map to help staff deliver high quality PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the number of children who can swim 25m by the time they finish Year 6</li> <li>• Further develop the range of after school clubs available to pupils</li> <li>• Further development in girls participation in sport</li> <li>• Further develop staff knowledge and confidence</li> <li>• To successful continue working towards Platinum Games Award status</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

**If YES you must complete the following section**

**If NO, the following section is not applicable to you**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>As Y4 - 55% (2019 data) As Y6 - 60% (2021 data)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>As Y4 - 45% (2019 data) As Y6 - 50% (2021 data)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>As Y4 - 65% (2019 data) As Y6 - 65% (2021 data)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>As Y4 - 55% (2019 data) As Y6 - 60% (2021 data)</p>

Academic Year: 2021/22	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Fully implement 'The Daily Mile or Fit For 15' across school.</p> <p>All children across school to attend at least one club.</p> <p>All Y6 and Y5 pupils to receive swimming lessons.</p> <p>More children to carry out physical activity on a regular basis.</p> <p>Children to access a range of activities on the playground during lunch and break times.</p> <p>Greater pupil participation in physical activity throughout the day (30 minutes per day).</p>	<p>Enjoyable, engaging break time games and equipment.</p> <p>Sports leaders to develop their roll and run games.</p> <p>Purchase engaging, challenging outdoor play structures.</p> <p>Year 5 to receive leadership training to become</p>		<p>More pupils will be involved in more physical activity resulting in</p> <ul style="list-style-type: none"> <li>- Improved health and fitness</li> <li>- Improved concentration and learning</li> <li>- Improved social skills</li> <li>- Improved behaviour</li> </ul>	<p>Review July 2022</p>

	sports/playground leaders.		Year 5 children will develop leadership skill and confidence to deliver a range of activities.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Create a display board in school to raise the profile of PE and sport for parents and visitors.</p> <p>PE updates in the newsletter to celebrate individual and team achievements.</p> <p>To promote sporting achievements in school during assembly time and at the end of the academic year to promote participation in sport in school, including celebrations with parents.</p>	<p>PE display to promote achievements and upcoming events.</p> <p>Monthly updates in the newsletters.</p> <p>Celebrations of efforts and competitive achievements to be celebrated in assembly.</p> <p>Celebrations to include a match report highlighting key and notable achievements.</p>		<p>Pupils will be more aware of the benefits of Physical activity. Pupils will strive to be celebrated in the newsletter.</p> <p>Children are proud of their individual and team achievements and strive to represent their school in sporting events.</p> <p>More pupils are inspired to become physically active and involved in competitive sports.</p>	Review July 2022

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistent across school (new sports)</p> <p>PE Coordinator NS to give clear guidance on what is to be taught - curriculum map and planning available for all staff</p> <p>PE Coordinator NS to be supported to ensure effective subject leadership and monitoring.</p> <p>PE Coordinator NS to attend PE conference/meetings.</p>	<p>Specialist coaches to work with teachers - opportunities to observe more confident staff. Use PE Planning scheme of work.</p> <p>Create a progressive curriculum with resources that aid the teaching of high quality PE.</p>		<p>Increased confidence and enjoyment shown from staff</p> <p>Increased confidence from teachers shown through high quality delivery. Children grow in confidence and develop their fine and gross motor skills</p>	Review July 2022
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	



School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>NS to update curriculum map to ensure coverage of a range of sporting activities.</p> <p>Children to access more sports through the use of the PE Planning schemes of work.</p> <p>Children to be offered a wider range of sport through after school clubs ran by staff and coaches.</p> <p>Sports Day include whole school opportunities for participation and competitive experinces,</p>	<p>Purchase new equipment for the sports outlined in the PE planning scheme of work.</p> <p>Employ after school coaches and buy new equipment for the new sports</p> <p>Decide a date in June and liaise with L&amp;L to organise the event. Plan an inclusive and diverse experience, rotation of activities that integrate adults too.</p>		<p>Audit of PE equipment purchased</p> <p>Sports Day is celebrated throughout the school with a focus on the whole child</p>	<p>Review July 2022</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children to attend more competitive matches and tournaments throughout the year  Identify children in each class who do not participate in sports and need to have further development	NS to organise and arrange Thursday after school fixtures and Monday school time festivals  PE Coordinator to monitor children who do not participate in PE or any additional physical activity.		Fixture and festivals list from PE Coordinator NS along with pupil participant list.  PE Coordinator NS to keep activity participation list and feedback on impact from class teachers.	Review July 2022

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N. Spink
Date:	
Governor:	
Date:	