

St Ann's Junior and Infant School Vision

Our vision at St Ann's is to promote RESPECT and inspire excellence in everything we do... in school, in Rotherham and beyond.

To promote...

 R Resilience	 E Enterprise	 S Success	 P Protection	 E Empowerment	 C Communication	 T Teamwork
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Context

St. Ann's is a larger than average Primary School in an area of multiple deprivation. One of the biggest challenges we face is meeting the needs of our extremely transient population which results in weekly admissions of new families, some of whom have had little or no formal education. We have a high number of ethnic groups and over 80% of children are EAL - Gypsy/Roma being the largest ethnic group, and due to social disadvantages, we need to ensure that resources are provided by our school that can be accessed at home.

Rationale

Relationships within school are positive providing a **nurturing, safe and supportive** environment which **creates a sense of belonging, helping pupils to thrive and succeed**. All pupils at St. Ann's School receive educational experiences which **equip them with the cultural capital they need to be successful in their next stage of learning**. It is important to ensure that academic achievement is promoted by building knowledge and also by teaching the necessary skills. This will ensure our pupils can become competitive in the world that we live in, ensuring that any academic gaps, due to the context of the school, are addressed. This is particularly true for reading whereby home/school reading is a particular successful strategy that we invest in.

How do we intend to bring our 'vision' to life to support our pupils?

Intent

Language - 'Every lesson a language lesson.'

The vast majority of pupils at St. Ann's School have English as an Additional Language (EAL) some speak little or no English on arrival. Research shows that pupils from disadvantaged areas enter education with significantly less vocabulary. To help our pupils access the curriculum and be successful, vocabulary is planned for sequentially and is an integral part of every subject's long, medium and short term planning.

Community

Working in partnership with parents is an integral part of the **vision for our pupil's education**. Encouraging parents to play an active role in school and communicating what, why and how their children learn is paramount. During our projects, we aim to use experts from our local community and beyond **to support our learning and raise aspirations for the children and their families**. For example we have **liaised with a local Museum to create an exhibition** and **worked with a musician to produce a school anthem**. This promotes our vision of respect and gives our pupils **an opportunity to make a positive contribution to the world**.

Skills and Knowledge

Our pupils are taught knowledge, which is re-visited, including UNICEF's 'Rights of the child', whilst also developing key learning skills for future learning and life experiences. Our aim is that when pupils leave St. Ann's, they are **resilient**, and **enterprising**, able to solve problems, thinking critically and creatively. They will be able to **communicate**, reflect, and **collaborate**, in order to **empower** them to be **successful** in a range of contexts and situations that prepares them for their next stage of their education.

Curriculum Design

Our learning is planned around Chris Quigley's **Essentials Curriculum - 'threshold concepts for long term memory'**, National Curriculum statements are placed into three Milestones (KS1, LKS2 & UKS2). Carefully planned year group intent documents enable children to re-visit key concepts in each subject - all subjects being equally valued. Each termly REAL project is designed around an essential question and must be **'Rigorous'** in meeting the national curriculum, **'Engaging'** for the pupils, be shared with **'Authentic'** audiences, and the children must **'Learn'** throughout. Reading is seen as the 'golden thread that binds our curriculum together' - enabling pupils to access a wide range of quality texts.