

Y3 Project
Overview
References
to our
School
vision are
made in
bold.



HOW DO WE FUEL OUR BODY AND MIND?

AUTUMN 2020- YEAR 3

Through this project, the children will develop an understanding of the physical and emotional strength. In science, the children will learn what the body needs to survive and stay **protected**. In PSHE, we will explore the concept of strength and where else it could come.

With the 'expert' help from the PE coaches the children will **collaborate** within their groups to develop a 15 minute fitness routine for others to follow. The children will then **communicate** regular updates about their routines through class tweets for other classes to follow.

Resilience and patience will be essential when practicing their fit in 15-minute routines.

How do we fuel our body and mind?

Outcome 1- Creating a 15-minute routine –fit in 15.

Outcome 2- Writing an explanation about the heart explaining how it works and the impact of exercise.

Outcome 3- To capture movement in artwork.

Final Outcome-is a class book

LINKED EXPERTS

The PE coaches from Live and Learn to help with our 15-minute routines.

Name: _____ Date: _____
 1. Write the name of the animal in the correct column based on the type of skeleton they have.

Endoskeleton	Exoskeleton	Hydroskeleton
Elephant pig human	Spider ant insects fish	Worm amoeba slug
What are endoskeleton animals?	What are exoskeleton animals?	What are hydroskeleton animals?
Skeletons that are inside.	Skeletons on outside.	Animals with no bones.
Can you think of any other endoskeleton animals?	Can you think of any other exoskeleton animals?	Can you think of any other hydroskeleton animals?

In Science we were able to identify different animal skeletons. Some children discussed the different bones and any functions they had which were specific to that animal.

Name: _____ Date: _____
 1. Write the name of the animal in the correct column based on the type of skeleton they have.

Endoskeleton	Exoskeleton	Hydroskeleton
Elephant pig human	Insect ant ladybug prawn	worm amoeba slug
What are endoskeleton animals?	What are exoskeleton animals?	What are hydroskeleton animals?
Skeletons that are on the inside.	Skeletons that are on the outside.	Animals with no bones.
Can you think of any other endoskeleton animals?	Can you think of any other exoskeleton animals?	Can you think of any other hydroskeleton animals?



1. Which animal does the skeleton belong to?
- a. Lion 5 ✓
 - b. Whale 1 ✓
 - c. Frog 3 ✓
 - d. Salamander 2 ✓
 - e. Penguin 4 ✓

I think that 3 is a frog
 because it has two long back legs and two short front legs.

Jaden was able to identify a frog because the skeleton had two long back legs and two short front legs.



"Hydrostatic animals have no skeleton at all like a jellyfish" Ajsan

"Endoskeleton animals are animals that have a skeleton inside of their bodies. We humans have Endoskeletons" Ibrahim

We then went on to think about the different types of skeleton that animals have.

We researched

Endoskeleton

Exoskeleton

Hydrostatic skeleton

This is what we discovered...



"Exoskeleton animals have their skeletons on the outside. A tortoise has an exoskeleton" Emilija

Mini Outcome 3

Art- movement in an image

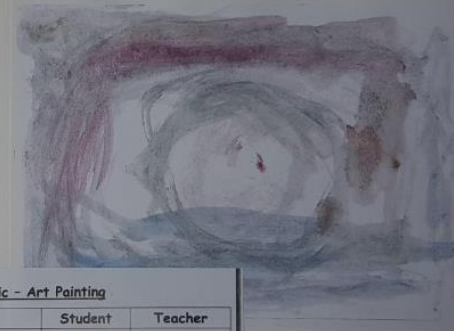


LO- To master techniques.

LO- To take inspiration from the greats.

To capture movement in artwork. Using the exercise videos as a stimulus.

A Cold Draft of the background



Rubric - Art Painting

	Student	Teacher
I can show a variety of tones through mixing colours effectively.	✓	✗
Experiment with using colours to show movement for the background.	✓	✓
Blend the watercolours evenly.	✗	✗
Use a variety of techniques for affect.	✗	✗



For our final exhibition we had a presentation assembly which we shared with Year 4 and Mr Rowan on Zoom. We then answered questions from Mr Rowan and the children in Year 4 to demonstrate our understanding.

Miki De GoodaBoom

Ebony-Rose and Martin

Where was she born?

She was born in France 1955.
She lives in Germany but she moved to Spain.



What is her job?

→ Miki De GoodaBoom is an artist and she paints pictures.



Mood

→ GoodaBoom's paintings show mood because it could show what she is feeling.
For example, the blue could show sadness and the purple could show that she is elegant and in control.

What types of things does she paint?

→ Miki De GoodaBoom makes sporty pictures.





20.10.20 The same but different.
"I learnt that we all have different personalities but that's okay" Ebony-Rose



21.10.20 Animals and Humans
"I think animals and humans should be treated equally because that is fair" Navin




15.10.20 Why is the Baboon on the Moon crying?
"I think he is crying because he thinks Earth is a better place for him to live." Deandre

Name: Emily
 Date: Wednesday 30th September 2008
 L.O: To form and use relationships

Name three things you'd put in your own friendship recipe

kindness help full nice

Miss Draw a picture of what a good friend looks like.
 Medium/Spicy write a sentence about what a good friend is




A good friend will be kind and help you

Name: Lucy/Johnny / Jo
 Date: Wednesday 30th September 2008
 L.O: To form and use relationships

Name three things you'd put in your own friendship recipe

helping and nice

Miss Draw a picture of what a good friend looks like.
 Medium/Spicy write a sentence about what a good friend is




A good friend will be kind and help you

Name: Lucy
 Date: Wednesday 30th September 2008
 L.O: To form and use relationships

Name three things you'd put in your own friendship recipe

helpful kindness share

Miss Draw a picture of what a good friend looks like.
 Medium/Spicy write a sentence about what a good friend is



A good friend will be kind and help you



R.E

RE lessons

As a class we looked at images of Jesus and discussed the different ways he had been drawn and painted.

Symbols for Jesus: What do they mean?

I am the light of the world. I think
this means he saves everyone.

We also looked at different symbols for Jesus and what they might mean. Then we chose a food or an animal that we would like to be and discussed why.

I was an animal, I would be...



a cat because
it is so cute
and beautiful

*If I was an animal, I would be...



I would be a rabbit
because I can jump high
and see everything.

If I was a food, I would be...



Jacket pot
because it is
yummy

*If I was a food, I would be...



If I was food I
would be a pizza because
I will be delicious and
everyone will eat me.