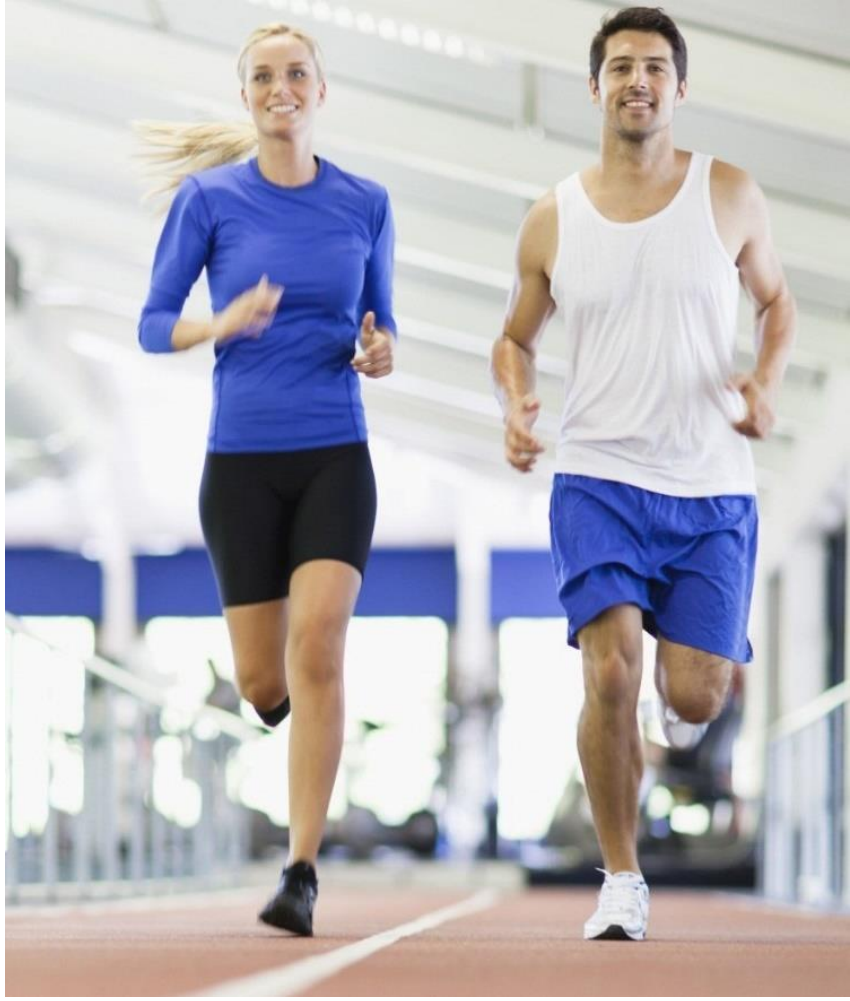


WHAT DOES IT TAKE TO BE A CHAMPION?

Y2 SUMMER PROJECT 2021

Project Overview

During our Summer project the children found out about what it takes to be a champion. Could anyone be a champion? Could the children be champions?

The children worked with our expert PE coaches to create a sport activity which could be played on the playground. They developed and practiced their game. They then wrote instructions to teach someone how to play their game.

The children also looked at the fruit artwork produced by Dennis Wojtkiewicz. They used his style of painting to produce their artwork.

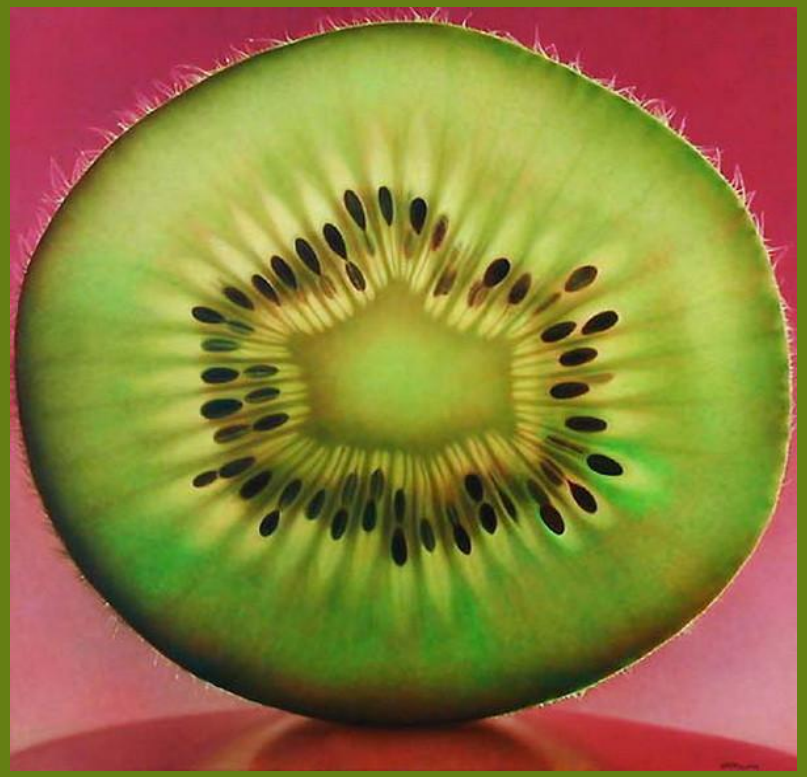
Throughout the project, children developed particular areas of our RESPECT vision. This included working as a team to create and develop their sport activity. They showed resilience in making their activity the best it could be and also through multiple drafts of their artwork. The children felt success that they had created an activity and could teach someone how to play it using good communication skills.

SPARKLING START

MINI OUTCOME 1

ARTWORK – PAINTING A PIECE OF FRUIT

The children looked at the artwork by Dennis Wojtkiewicz.



Dennis Wojtkiewicz took his still-life paintings to another level when he decided to work with fruit. Attracted to the inside of pieces of everyday fruit—the seeds, veins, and the translucent flesh and color changes.

MINI OUTCOME 1

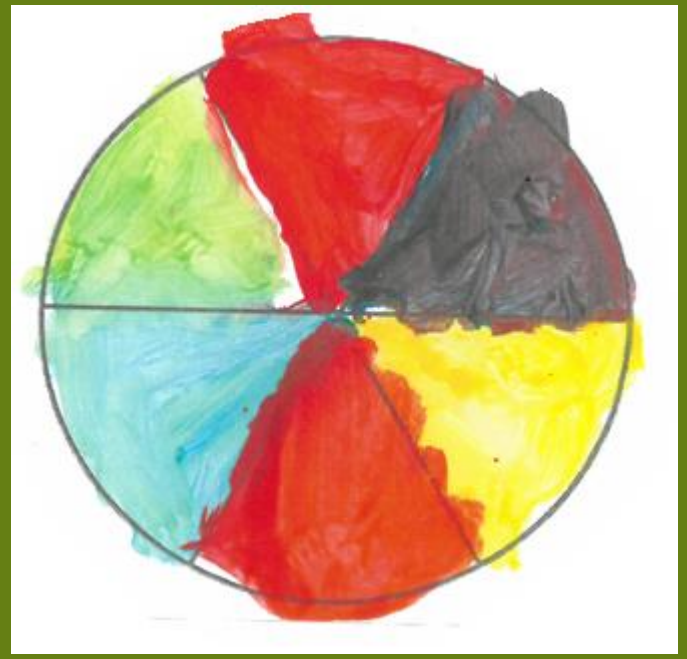
ARTWORK – PAINTING A PIECE OF FRUIT

The children had a go at doing their cold draft of a painting of a piece of fruit. This is a kiwi.

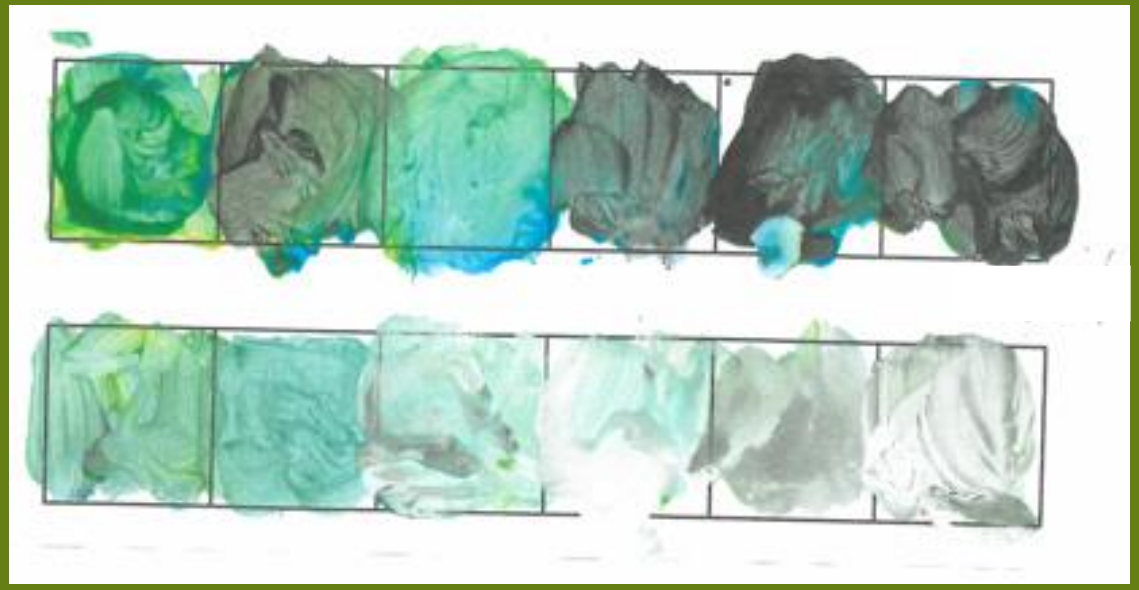
MINI OUTCOME 1

ARTWORK – PAINTING A PIECE OF FRUIT

The children practiced their art skills when making a colour wheel by mixing primary colours to make secondary colours.



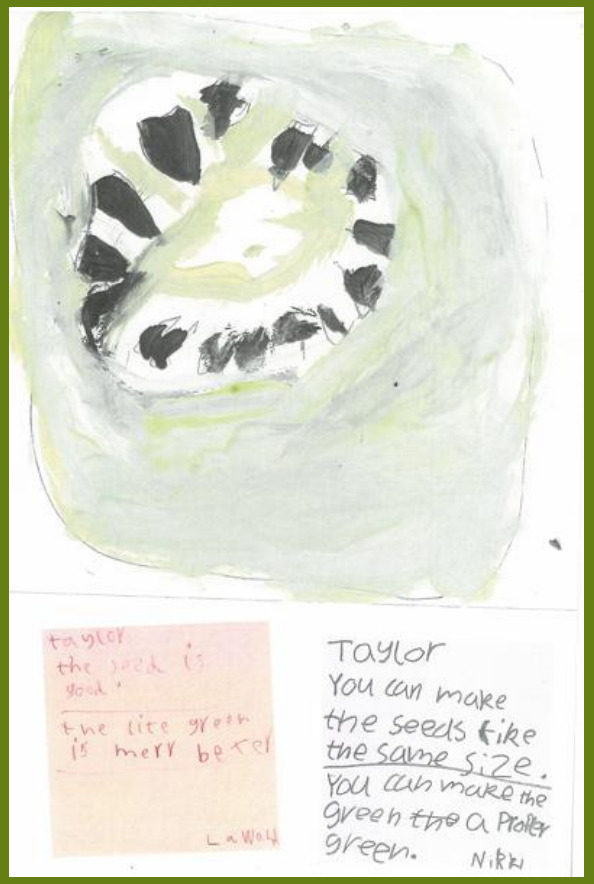
They used white and dark to make a tone chart.



MINI OUTCOME 1

ARTWORK – PAINTING A PIECE OF FRUIT

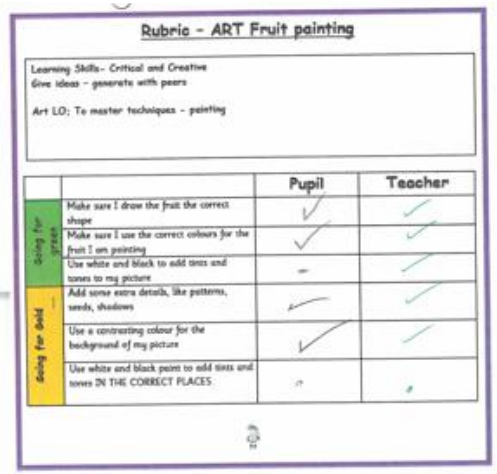
The children then gave each other warm and cool feedback to help improve each other's art work.



MINI OUTCOME 1

ARTWORK – PAINTING A PIECE OF FRUIT

The final draft of a kiwi.



Rubric – ART Fruit painting

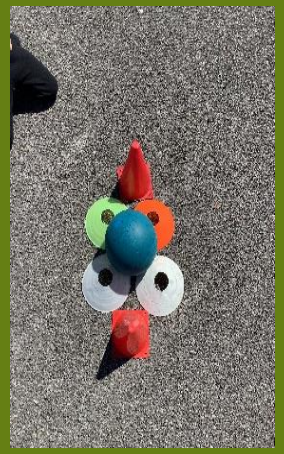
Learning Skills– Critical and Creative
Give ideas – generate with peers

Art LO: To master techniques - painting

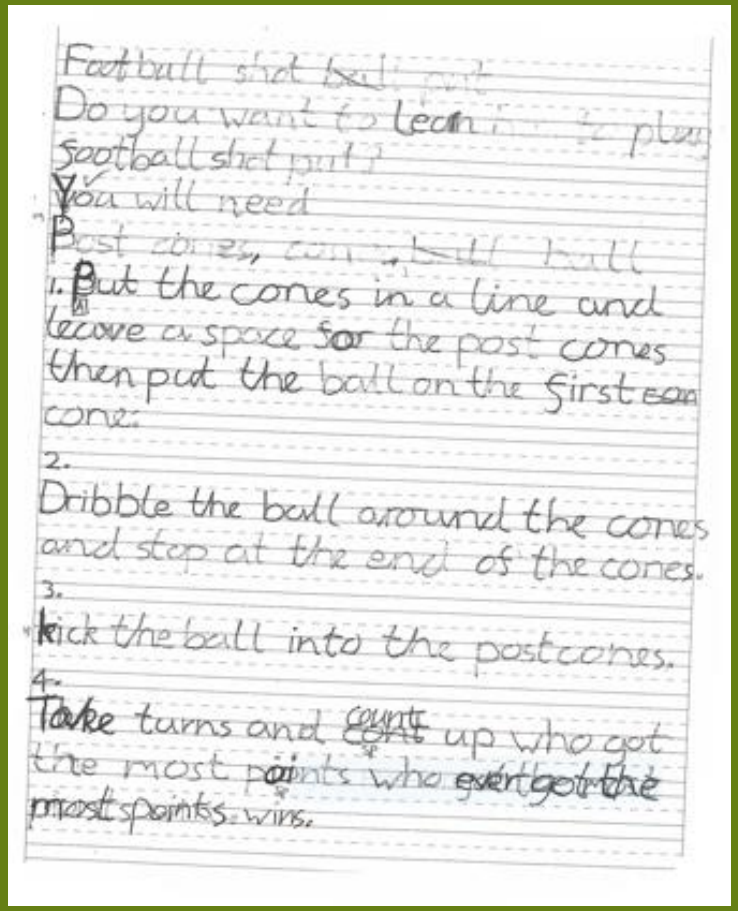
		Pupil	Teacher
Going for green	Make sure I draw the fruit the correct shape	✓	✓
	Make sure I use the correct colours for the fruit I am painting	✓	✓
	Use white and black to add tints and tones to my picture	-	✓
Going for gold	Add some extra details, like patterns, seeds, shadows	✓	✓
	Use a contrasting colour for the background of my picture	✓	✓
	Use white and black paint to add tints and tones IN THE CORRECT PLACES	?	?

MINI OUTCOME 2 & 3

CREATE A SPORT ACTIVITY WHICH CAN BE PLAYED ON THE PLAYGROUND
&
WRITE INSTRUCTIONS ON HOW TO PLAY THE GAME



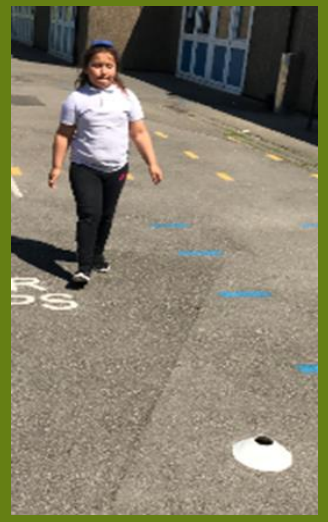
The children worked with our expert PE coaches to try out different games and skills. They then chose their favourite parts to make into a game. In English the children explored different types of instructions and how to write them. They then wrote instructions for their game.

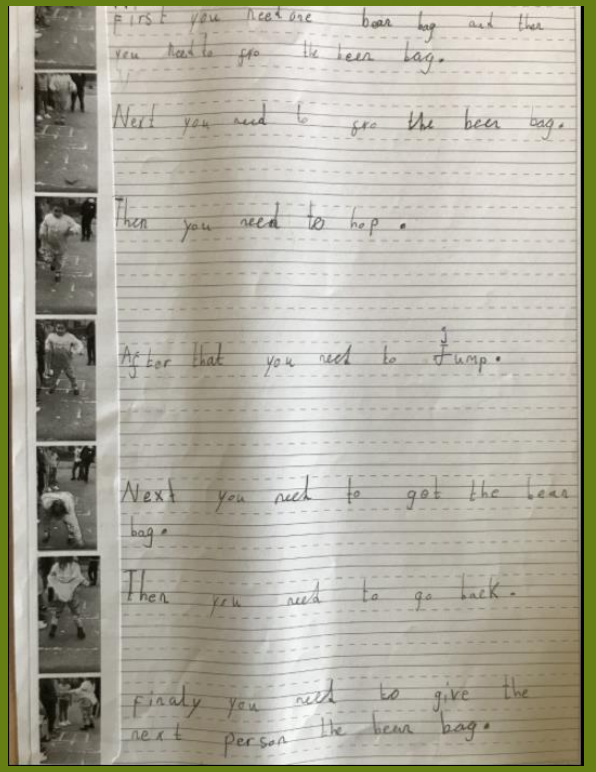


Football shot [illegible]
Do you want to learn [illegible] play football shot put?
You will need
Post cones, [illegible] ball
1. Put the cones in a line and leave a space for the post cones then put the ball on the first cone.
2. Dribble the ball around the cones and stop at the end of the cones.
3. Kick the ball into the postcones.
4. Take turns and count up who got the most points who ever got the most points wins.

MINI OUTCOME 2 & 3

CREATE A SPORT ACTIVITY WHICH CAN BE PLAYED ON THE PLAYGROUND
&
WRITE INSTRUCTIONS ON HOW TO PLAY THE GAME





The children worked with our expert PE coaches to try out different games and skills. They then chose their favourite parts to make into a game. In English the children explored different types of instructions and how to write them. They then wrote instructions for their game.

FINAL OUTCOME

A SPORT ACTIVITY EVENT TO TEACH THE OTHER Y2 CLASS HOW TO PLAY THE GAME THEY HAD CREATED