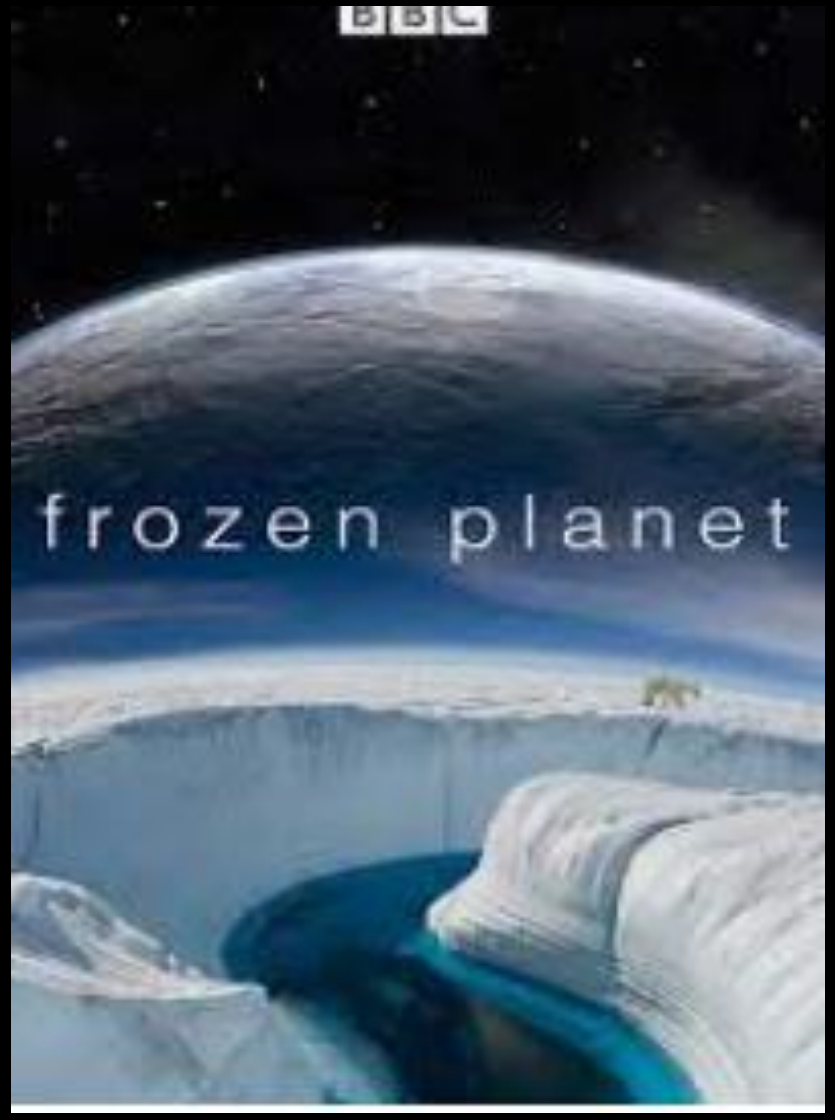
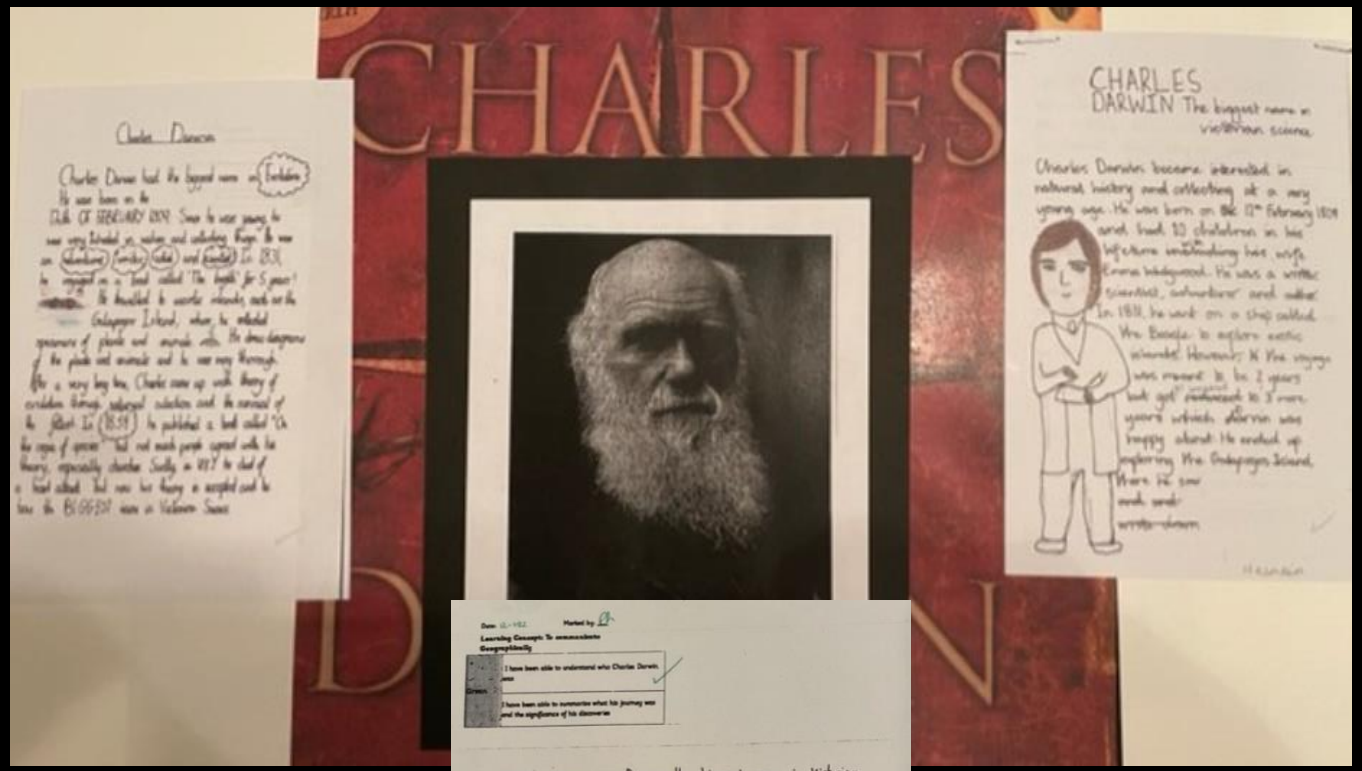
Have things changed for the better?

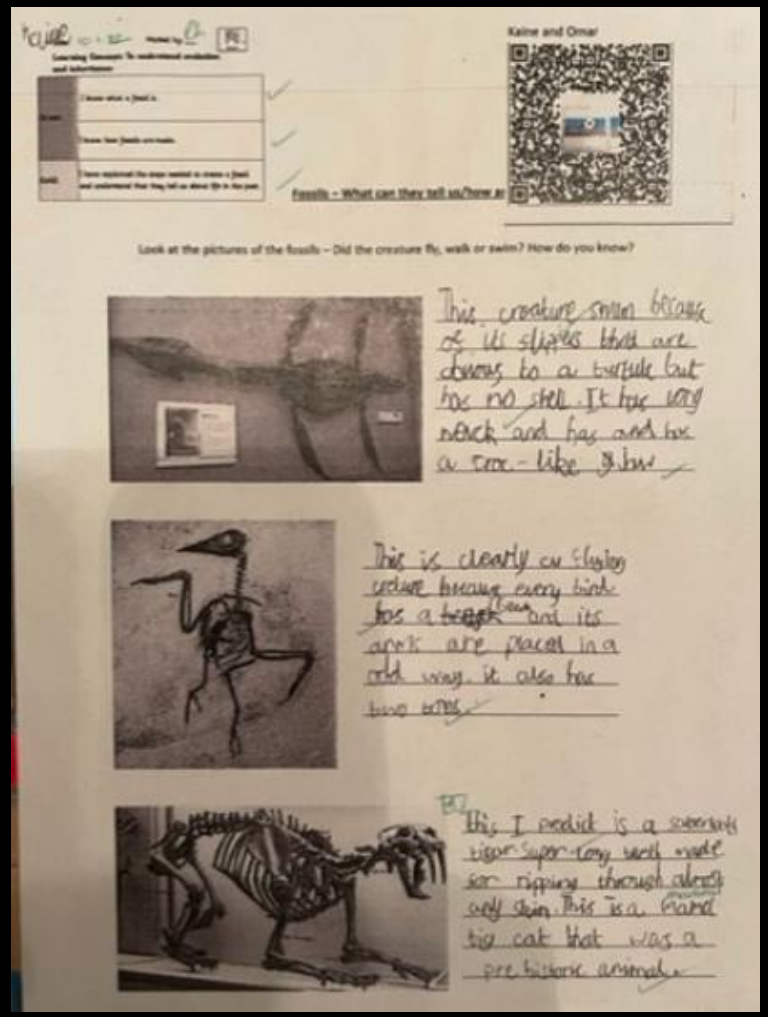
Y6 Spring Term 2021/22

For our sparkling start we watched ‘Frozen Planet’. This sparked a discussion about dangers to animal habitats due to climate change.



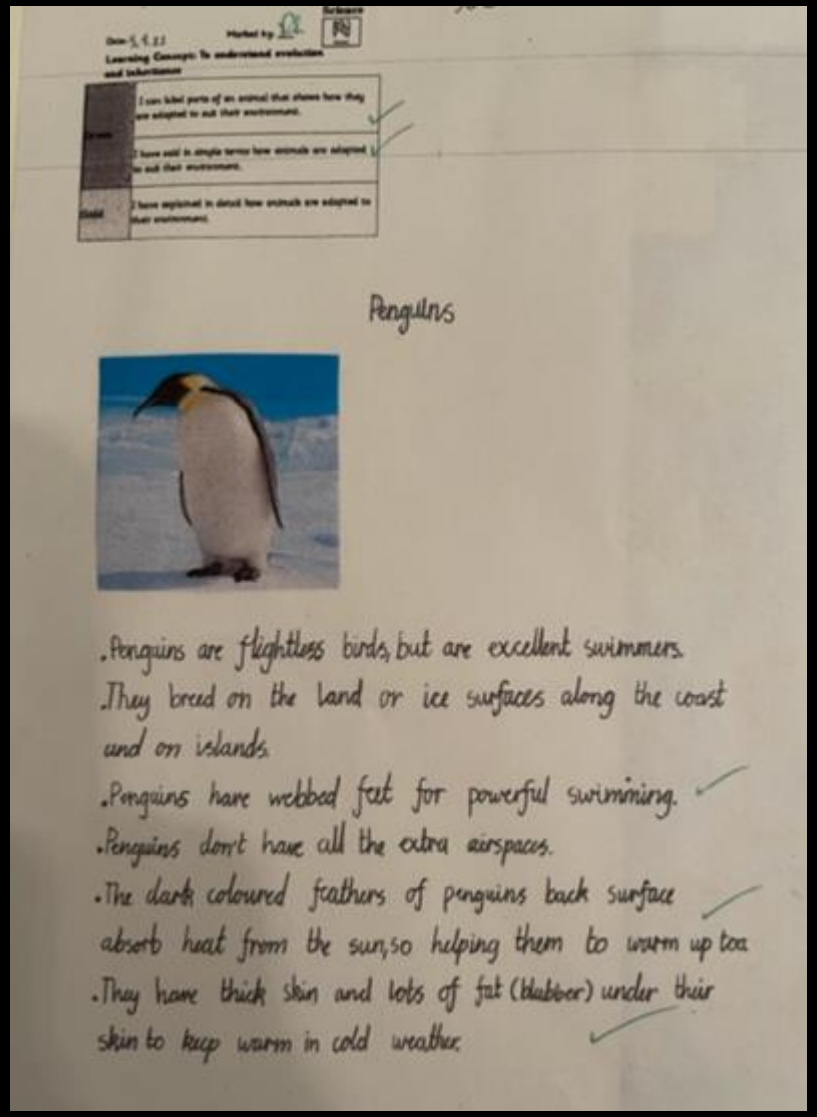
In science, we learnt about Darwin and his theory of evolution.





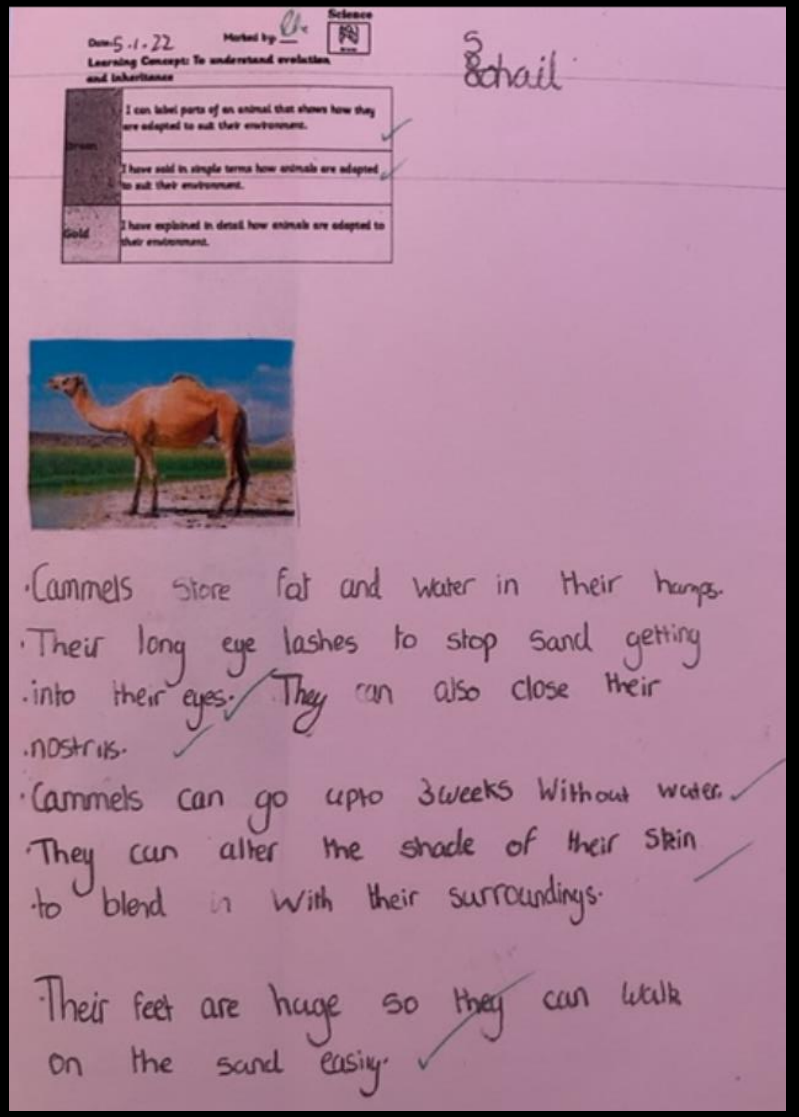
We discovered what we could learn from fossils too.

In science, we also learnt about how animals adapt to suit their environments.



Penguins

.Penguins are flightless birds, but are excellent swimmers.
.They breed on the land or ice surfaces along the coast and on islands.
.Penguins have webbed feet for powerful swimming.
.Penguins don't have all the extra airspaces.
.The dark coloured feathers of penguins back surface absorb heat from the sun, so helping them to warm up too.
.They have thick skin and lots of fat (blubber) under their skin to keep warm in cold weather.



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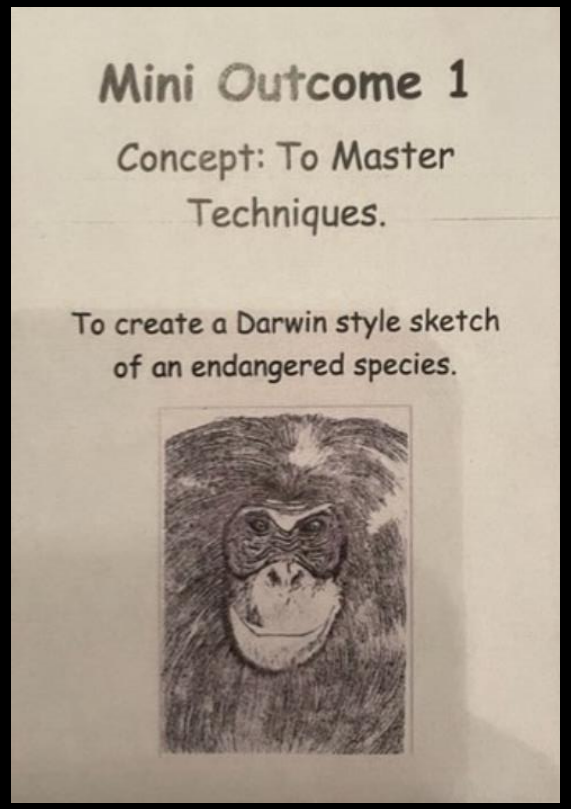
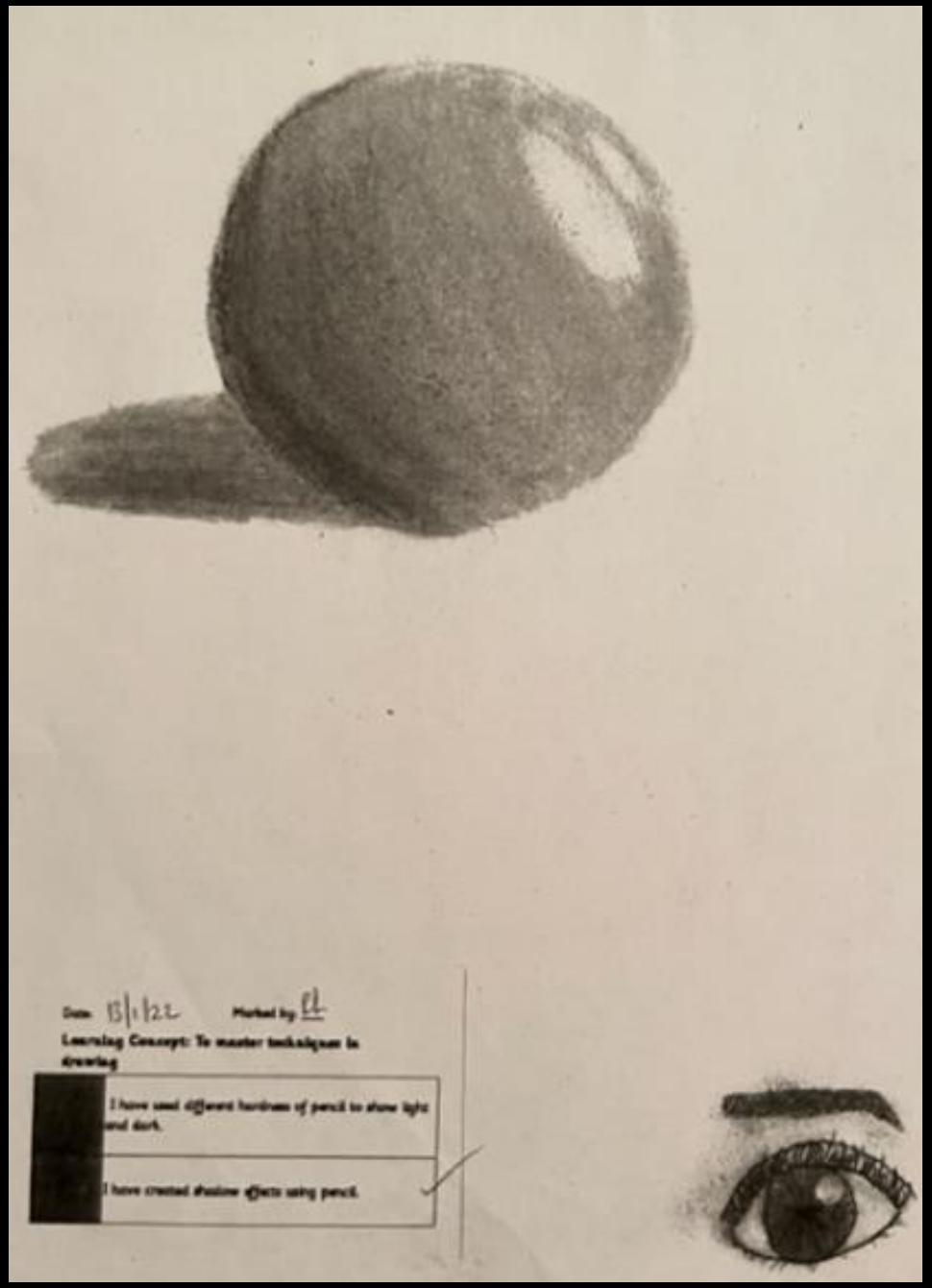
Camel

·Cammels store fat and water in their humps.
·Their long eye lashes to stop sand getting into their eyes. They can also close their nostrils.
·Cammels can go upto 3weeks without water.
·They can alter the shade of their skin to blend in with their surroundings.

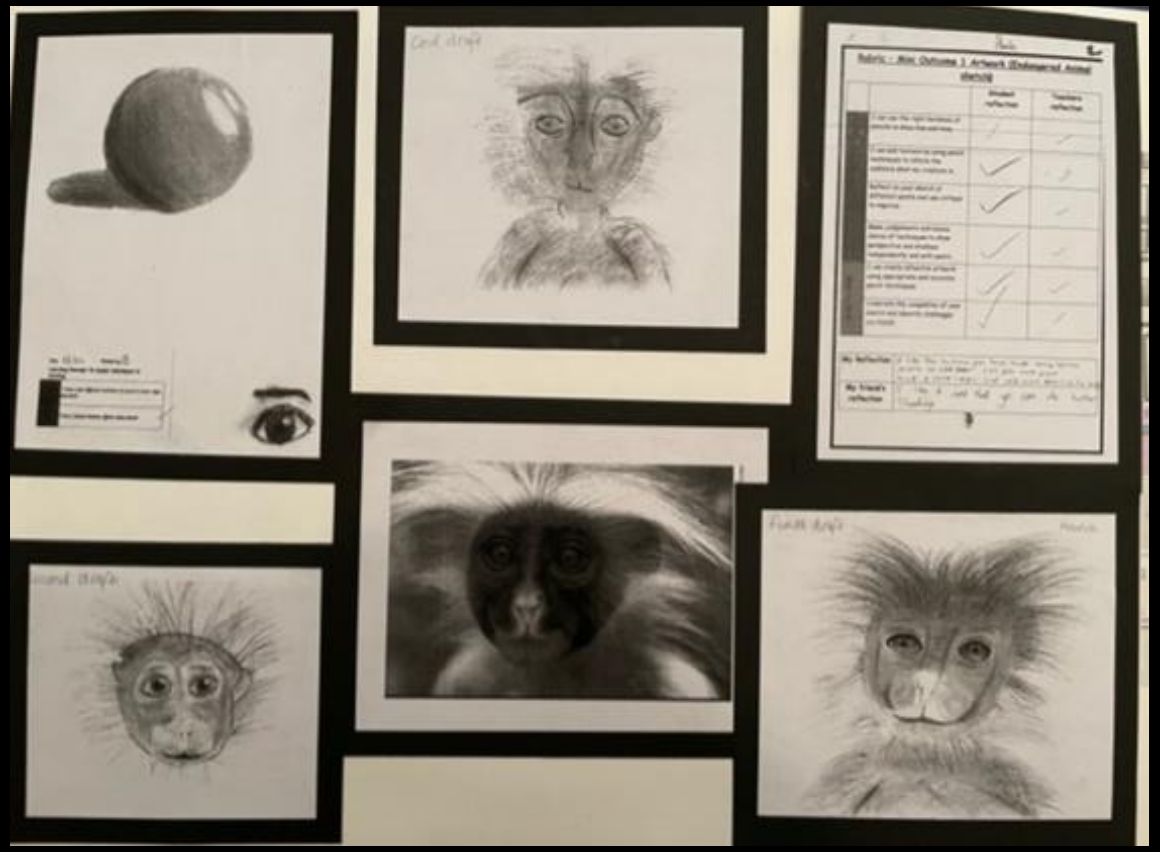
·Their feet are huge so they can walk on the sand easily.

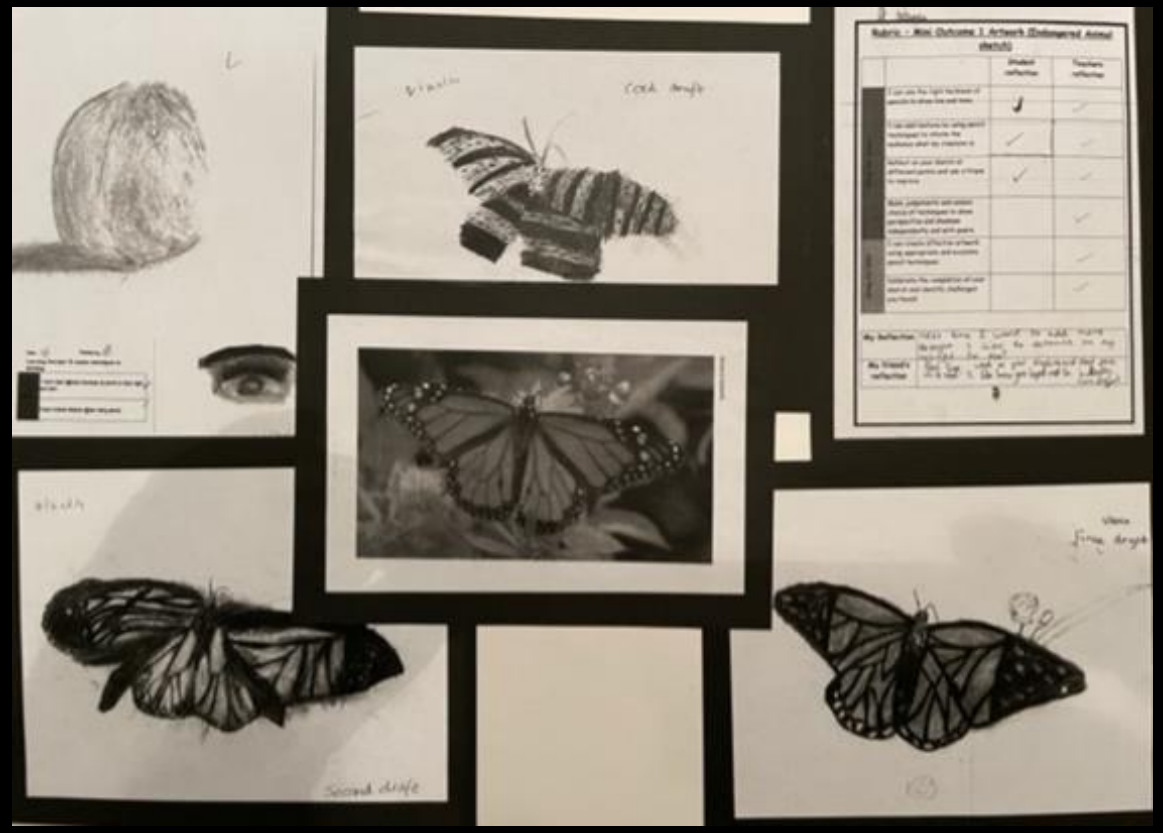


For our first mini outcome, we developed our ideas by research what current endanger animals there are. These were used as inspiration for our artwork. We learnt how to master techniques in drawing and we developed our skills on showing light and shadow.

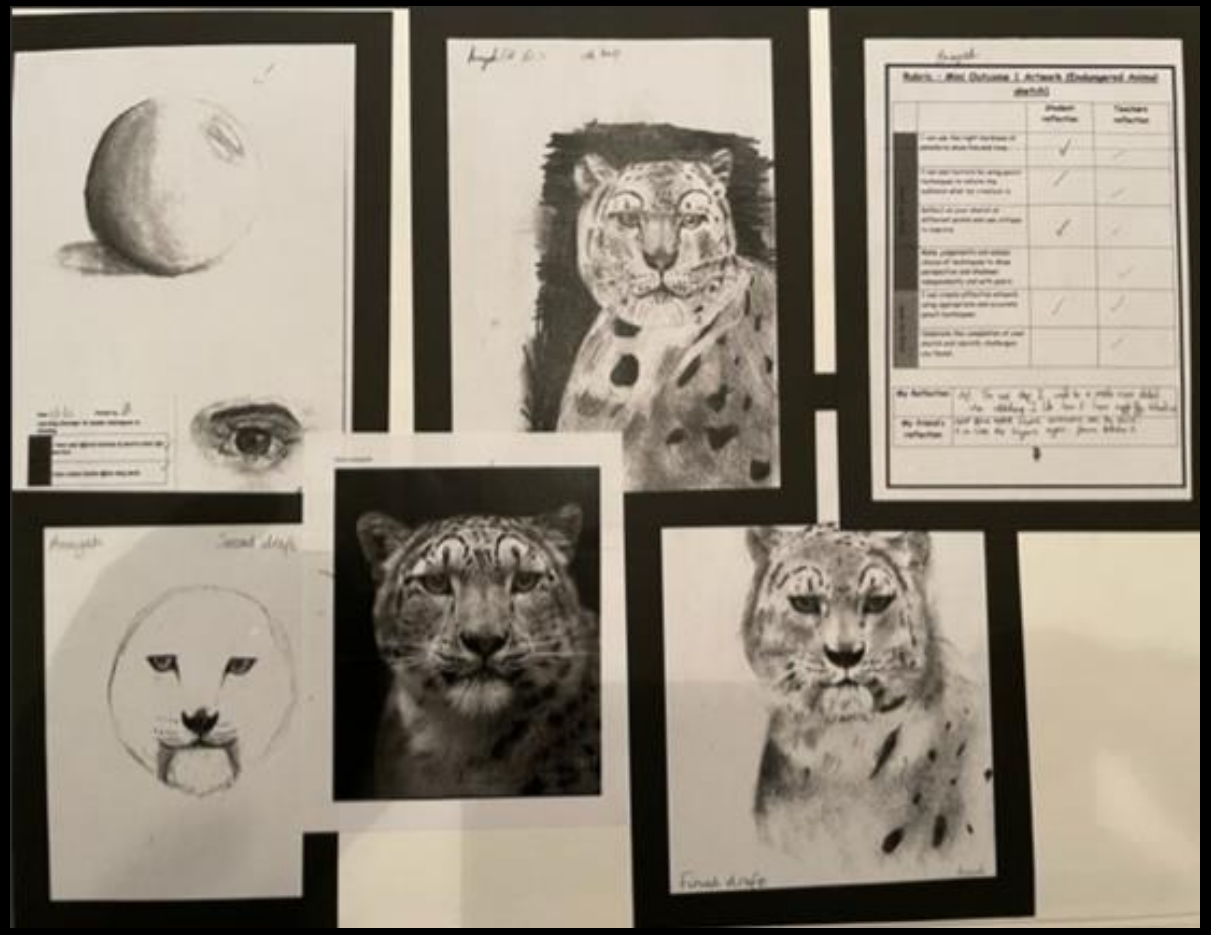


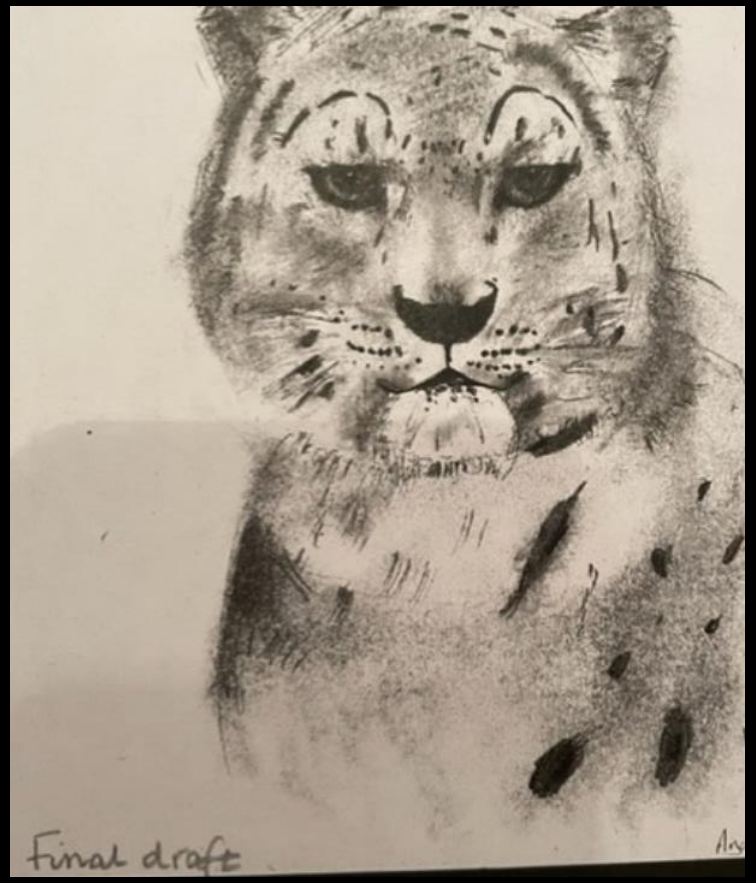
Taking advice from the feedback, we were able to improve our artwork through multiple drafting and then we completed a final piece.



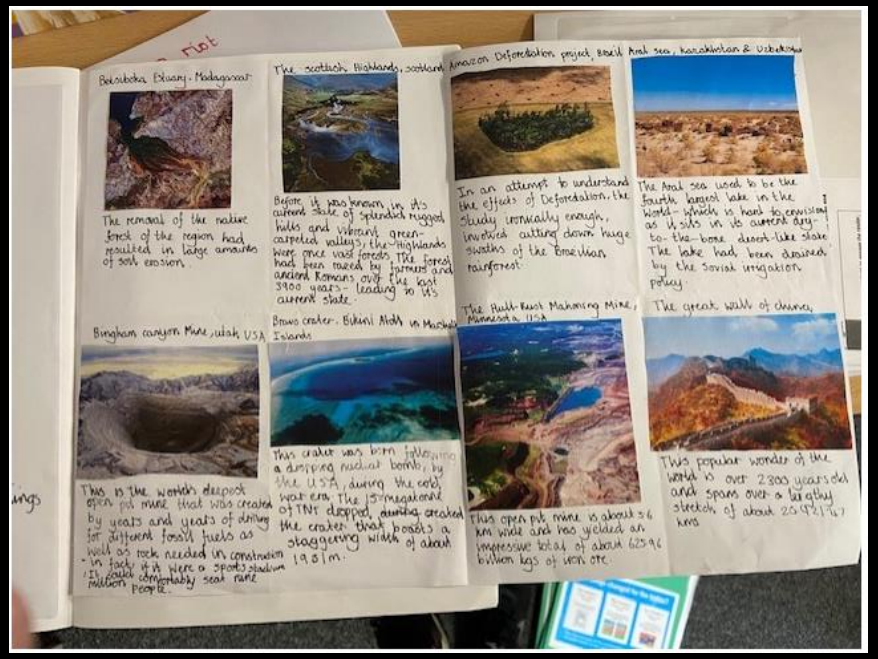


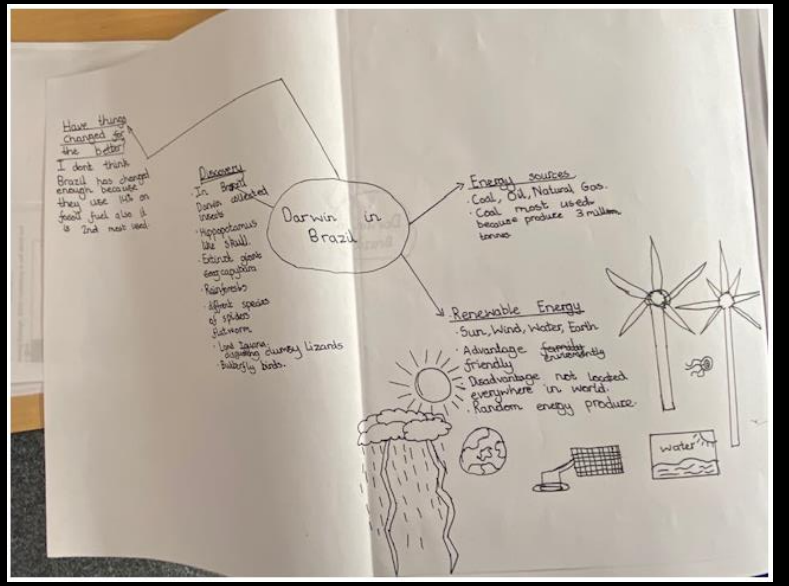
We were very proud of our outcomes.



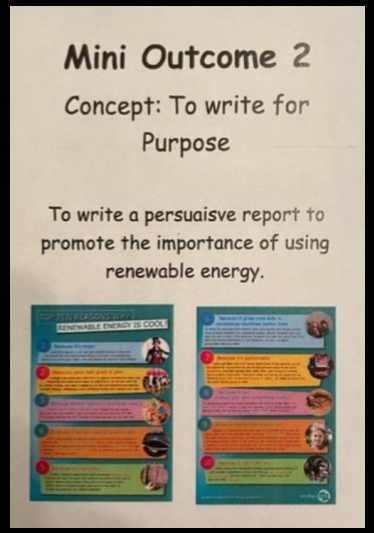


In Geography, we learnt about the trade of energy and how the world currently relies on fossil fuels. We discovered that energy comes from burning coal, oil, gas and wood and this is how we get our electricity. This led to use learning about the effects of doing this on our planet such as deforestation.

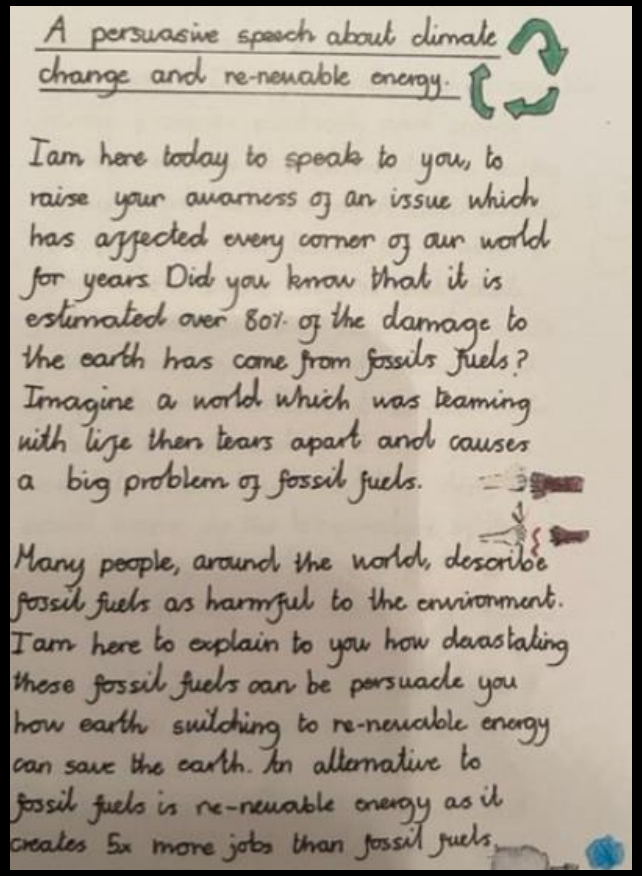




For our mini outcome 2, in English, we wrote a persuasive speech about the importance of renewable energy sources.

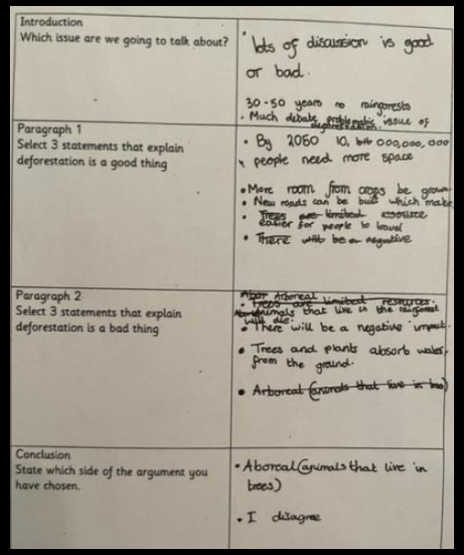


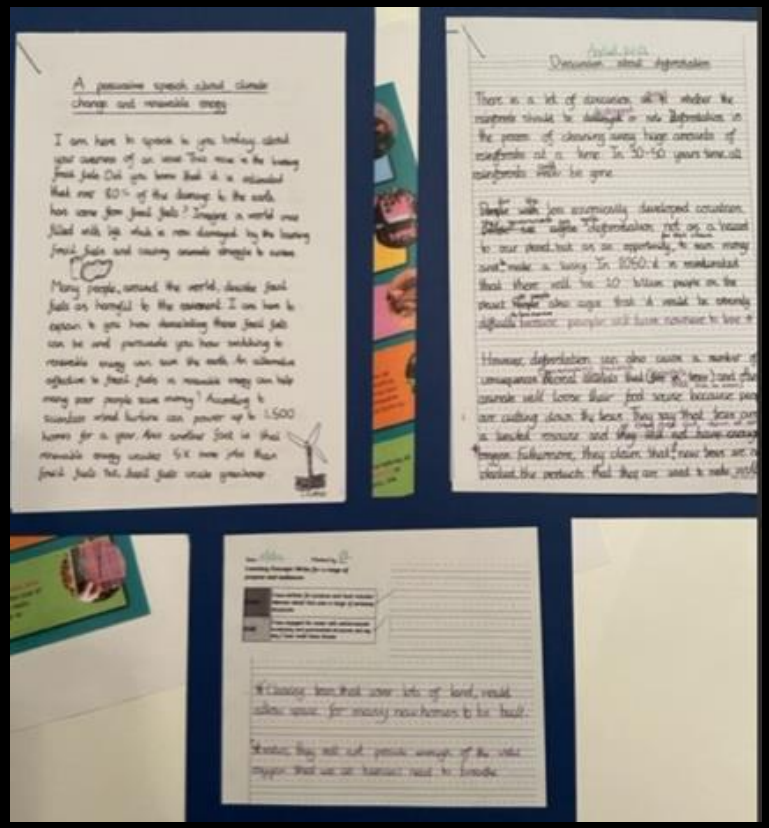
We planned our writing, wrote a first draft and then edited and improved our work following feedback from our peers.


A persuasive speech about climate change and re-newable energy.

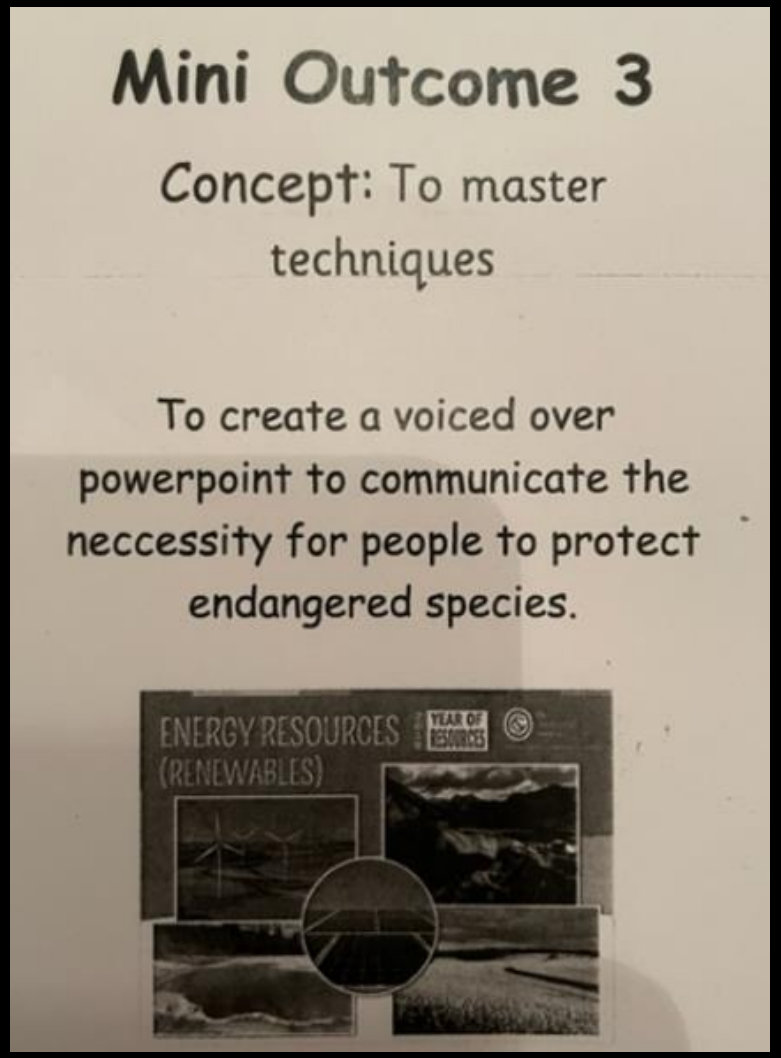
I am here today to speak to you, to raise your awarness of an issue which has affected every corner of our world for years Did you know that it is estimated over 80% of the damage to the earth has come from fossils fuels? Imagine a world which was teaming with life then tears apart and causes a big problem of fossil fuels.

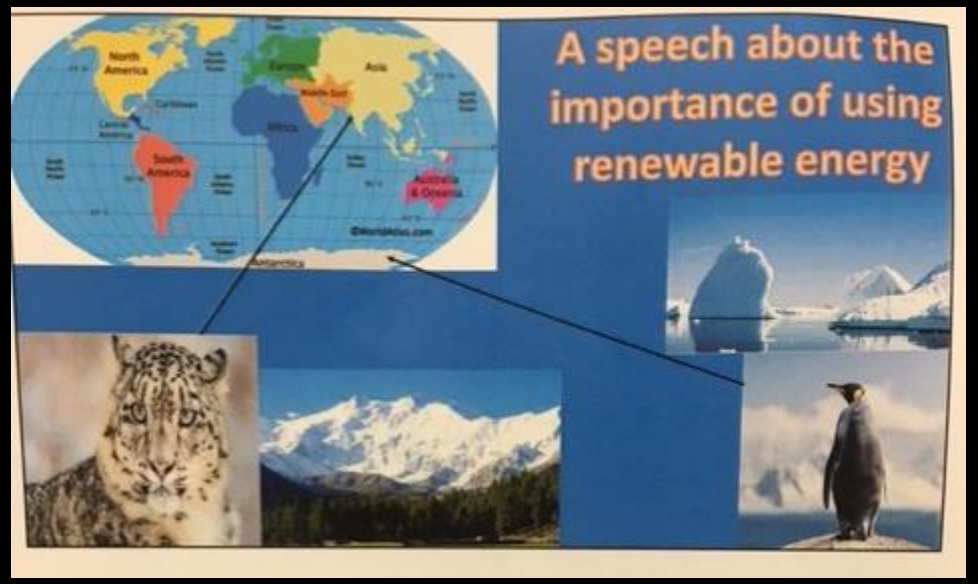
Many people, around the world, describe fossil fuels as harmful to the environment. I am here to explain to you how devastating these fossil fuels can be persuade you how earth switching to re-newable energy can save the earth. An alternative to fossil fuels is re-newable energy as it creates 5x more jobs than fossil fuels.


Introduction Which issue are we going to talk about?	• lots of discussion is good or bad. 30-50 years no rainforests • Much debate, global issue of deforestation
Paragraph 1 Select 3 statements that explain deforestation is a good thing	• By 2060 10,000,000,000 people need more space • More room from crops be grown • New roads can be built which make • Trees are limited resource, easier for people to travel • There will be a negative
Paragraph 2 Select 3 statements that explain deforestation is a bad thing	• Arbor Arboreal • Trees are limited resources • Animals that live in the rainforest with die. • There will be a negative impact • Trees and plants absorb water from the ground. • Arboreal (animals that live in bees)
Conclusion State which side of the argument you have chosen.	• Arboreal (animals that live in bees) • I disagree



For mini outcome 3, we used and developed our ICT skills to create a voiced over PowerPoint. We learnt new skills and used advanced features of Microsoft PowerPoint to ensure our outcomes were the best they could be.





We worked in pairs, using our teamwork skills to create professional PowerPoints.

These have been converted into videos and put onto the St Ann's YouTube channel. Please take a look at these following the link on our school website.