

St. Ann's School Strict six point plan to prevent the spread of COVID-19.

The 6 Points	What have we done?	Where can I get more information?
1 - Carry out a risk assessment.	<p>We have completed a 17 page risk assessment that is an open 'on-going' document that will be continually updated.</p> <p>Areas covered include;</p> <ul style="list-style-type: none"> - Health and Safety of staff – including Personal Protective Equipment (PPE) - Safety of the school site - Information for parents – entering & leaving school - Class sizes, lay-out and equipment - Start times, breaks and dinner & leaving 	<p>The Risk Assessment is on our School Website PARENTS – NEWSLETTERS- RISK ASSESSMENT</p> <p>Guidance for parents and carers. Opening schools and educational settings to more pupils from 1 June: guidance for parents and carers (Updated 11 May 2020) https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june</p>
2. No children with a coronavirus link can return	<p>During our phone calls, one of the questions that we have asked is about the health and well-being of the child and their families.</p> <p>Children who display symptoms such as a consistent cough, SHOULD NOT be brought to school.</p>	<p>The main symptoms of coronavirus are: a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal</p>
3. Promote regular hand washing	<p>We have bought hand sanitizer for all cloakrooms and as part of your child's routine, they will be asked to wash their hands when entering school, after break times, moving around school and leaving school.</p> <p>We have three main rules displayed around school.</p> <ol style="list-style-type: none"> 1. Wash hands regularly 2. Catch it, bin it, kill it 3. Keep to Social distancing 	<p>The graphic is a rectangular box with a blue border. In the top left corner is the HM Government logo, and in the top right corner is the NHS logo. Below these are three icons: a person coughing into their elbow (labeled 'catch it'), a trash bin (labeled 'bin it'), and a hand being washed with water (labeled 'kill it').</p>

4. Clean more frequently

We have undergone a 'deep clean' all around school and have now got routines whereby school rooms and equipment are cleaned more frequently.

Children have their own resources that only they handle and any communal resources are placed into a red box to be cleaned by the staff at the end of the school day.



Setting up a safe learning environment - classroom checklist		
Class:		Date:
General Criteria		In Place
<ul style="list-style-type: none"> Classroom areas are kept very clean, tidy and free of clutter There are no communal resources available e.g. pencil pots, books, construction sets. Staff will use their own pencil case. Soft furnishings including cushions and toys are removed and stored away. Windows are opened as much as possible to ensure air is able to circulate. 		
Focus Area	Specific Criteria	In Place
Displays	Each classroom will have: <ul style="list-style-type: none"> A welcome board including: <ul style="list-style-type: none"> An image of their tree & the name of the bubble Children's photographs Positive messages e.g. welcome back, we have missed you. A display board to celebrate children's outcomes e.g. completed work or photographs of them working. A board to capture things that have made children / staff smile or be proud e.g. like a smile jar. This can be represented either 2D or 3D and should have a prompt such as 'What have you done today to make you feel proud?' Three areas displaying the 3 Rules poster (see attached) <ol style="list-style-type: none"> Where children are registered Close to the smelly gritty bin (for tissues and paper towels) Close to where children wash their hands 	
Organisation	Every child will have: <ul style="list-style-type: none"> An individual resource pack containing scissors, pencil (labelled), whiteboard, whiteboard pen (labelled), ruler, glue stick, crayons, felt tips, rubber, paper. A named coat peg Their own, named water bottles which are taken home each day for cleaning. 	
Health & Hygiene	Every classroom will have: <ul style="list-style-type: none"> A cleaning box containing disinfectant spray, cloths, anti-bacterial wipes, spare refuse sack. This must be kept in a stock cupboard away from children's reach. An appropriate red 'smelly gritty' bin (for disposal of tissues and paper towels) A red box labelled 'To be Quipped'. Staff will place used equipment in here for cleaning before reuse. A toilet designated for use by the children in their bubble. 	
Learning	Teachers will have: <ul style="list-style-type: none"> Resources prepared ahead, ready in the room, for the day A Mobile Library box of books each week for children to choose from (used books will be placed in a separate box to prevent cross contamination). Books will be returned to the library to be re-used after 72 hours. 	

5. Cut class sizes

We have placed the children who are returning back to school in to classes of no more than eight (8) children.

Desks are spaced to ensure social-distancing

Each class (bubble) will be given a 'tree name' – KS1/2 or a colour – Foundation for their new classmates to call a 'tree family.'



6. Reduce mixing between groups

Children will only be taught by two/three adults and these adults will remain the same for the rest of this school year.

Start and leave times have been staggered.
Break times have been staggered.
Lunch times have been staggered.

Specific parts of the school have been timetabled for use by each 'tree family,' i.e. the large blue hall, the small brown hall, the ICT suite, the fields and the pond/wooded area.

Key Stage 2 Children – RH to coordinate				
Bubble 1	Bubble 2	Bubble 3	Bubble 4	Bubble 5
Sycamore	Horse Chestnut	Hawthorn	Cedar	Rowan
in Y6RH	in Y6 MB	in Y5JD	in Y5JH	in Y4AJT
RH/SK	JD/FA	MS/MB/MBaz	JH/CB	AJT/NMc

Key Stage 1 Children – HE to coordinate			
Bubble 6	Bubble 7	Bubble 8	Bubble 9
Birch	Elm	Ash	Oak
SH/AC/YC	GB/PT/VG/DA	HE/CIC/CC	MH/TF/VW

