



PE Action Plan

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Sports Premium Evidence

Intent

At St Ann's Primary we recognise the importance of an inspiring PE curriculum which promotes physical health and fitness, participation and a healthy lifestyle. The intent of our PE curriculum adheres to the aims of the National Curriculum ensuring that we provide opportunities for all our pupils to become physically confident and supporting them to succeed in developing their own health, fitness and well-being. Our PE curriculum encourages children to succeed in physical activities, cooperate and collaborate with others and embed fairness and respect as well as evaluate and improve their own personal performance.

Implementation

Pupils at St Ann's Primary participate in weekly high quality PE and sporting activities, building upon their prior knowledge and skills. All our lessons allow the children to develop a range of abilities that will not only help them succeed in sport but in life too.

Teachers have high expectations of pupils and offer appropriate levels of support and challenge to ensure that every pupil is able to succeed and that every pupil is stretched in each PE lesson.

Impact

Our curriculum aims to motivate children to participate in a variety of sporting activities through quality teaching that is engaging and fun. Pupils are taught to be physically successful and how to take responsibility for their own health, fitness and well-being. Our impact is to continue to provide children with the tools needed to succeed in physical activity in order to live happy and healthy lives.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Prior to lockdown</p> <ul style="list-style-type: none"> • Gold School Games Award achieved • Distinction School Games Commitment Award achieved 2019/20 • Extra-curricular events were provided on top of 2 hours timetabled curricular PE • Increased number of children taking part in more structured play with KS2 Playground Leaders running activities. • The profile of PE raised throughout school - the children's sporting successes celebrated in whole school assemblies and on the school website. • Successfully securing dates allowing increased participation in sporting events and festivals • Teachers continue to have one session per week with the PE specialist • The quality of overall PE progression has improved so that all teachers are aware of teaching in each area 	<ul style="list-style-type: none"> • Ensure pupils have a wide range of opportunities for physical activity and PE in line with government Covid-19 guidance. • Increase intra school competitions between classes, setting challenges and 'personal bests'. • Post Covid-19 restrictions, explore ways to increase participation in competition through providing further intra school sporting competitions at lunchtime • Continue to upgrade resources for PE lessons. • Introduce additional sports into the curriculum – revise curriculum map. (Ideas - Badminton, Volley Ball, Boccia, Ultimate Frisbie, Tchoukball, Dodgeball) • Develop physical activity through outdoor learning, in particular the development of the woodlands and introduction of forest schools. • Auditing what activities children would like to do for extra-curricular clubs. • Continue to raise the profile of PE throughout school – displays, noticeboards and school website. • Increase NQT's and RQT's confidence in teaching PE – signpost staff to any online CPD training that can support their training further. • To be successful in retaining the Gold School Games Award and continue working towards Platinum. • Purchase whole school PE Scheme of work and link in to PE Curriculum Map to help staff deliver high quality PE lessons.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>As Y4 - 55% (2019 data) As Y6 - 60% (2021 data)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>As Y4 - 45% (2019 data) As Y6 - 50% (2021 data)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>As Y4 - 65% (2019 data) As Y6 - 65% (2021 data)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:	
					%	
Intent		Implementation		Impact		
School focus with clarity on intended impact on pupils:		Actions to achieve:		Funding allocated:	Evidence of impact:	
Sustainability and suggested next steps:						
<p>Children to undertake a minimum of 2 hour quality PE lessons each week</p> <p>Ensure our high quality PE and school sport develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>Re-launch ‘Fit for 15’ and ensure all pupils can take part in physical activity varying from supervised active play to intra school competitions.</p> <p>Develop Sports Leaders to support active playtimes and support extra-curricular activities.</p> <p>To continue to work in partnership with Live & Learn and our SGO to increase awareness of the importance of physical activity and the benefits of a healthy active lifestyle.</p>		<p>Sport coaches to deliver PE sessions and be available at lunchtimes to encourage physical activity/games.</p> <p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical fitness and well – being.</p> <p>*Lockdown Whole school initiative (Fit For 15), encourage all year groups at least 3 times a week</p> <p>Train sports leaders</p> <p>Build links with local community sports clubs (following COVID guidelines).</p>		<p>£16320</p>		<p>Evidence of impact:</p> <p>Positive attitudes to health and well-being</p> <p>Increased pupil concentration, commitment, self-esteem and positive behaviour</p> <ul style="list-style-type: none"> • Videos from seesaw <p>Children taking part in daily additional activities such as ‘Fit For 15’ regularly??</p> <p>Sports Leaders support active play across the school</p> <p>Children across the school more active on a daily basis and enjoy being active.</p> <p>Evidence</p> <ul style="list-style-type: none"> - Curriculum map - PE policy - Registers of participation - Extra-curricular data

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE Lead to increase her awareness of PESSPA across school and PE curriculum content, delivery and need for all pupils.	Continue to develop and use whole school plans and assessment. Subscribe to PE Planning Submit evidence for School Games Commitment Award.	£292.80	PE physical activity and school sport have a high profile and are celebrated across school School received a 'Distinction Award' from the School Games Organisers to recognise our school's efforts during the past year.	Review School development plan, Whole school policies/PE policy Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing. Monitoring use of schemes and whole school PE coverage
Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)	Celebrate and share children's successes throughout school		Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner.	
To deliver the Sports Leader Programme to the new upcoming Year 6, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.	Sports leaders to help run and organise the intra-house festivals in the lower school. Sports Leaders to run their own club for younger pupils at lunchtimes.		Sports leaders impact importance of sport/activity by being positive role models in the school	Sports leaders develop younger pupils into becoming leaders themselves
Sports leaders develop younger pupils into becoming leaders themselves	Current Sports Leaders to help develop future Sports Leaders in preparation for the following year.			
Raise the profile of PESSPA by taking part in the National School Games Week	PE lead to work with L&L coach to organise a sporting event in COVID secure ways (possibly linked to National	£44.99 (medals)	Successful Sports Day/Games Week	

	Sports week in June)			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Enable teachers to be able to plan, teach and assess PE lessons in school with confidence</p> <p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.</p>	<p>Use external coaches for staff training throughout the year to deliver CPD. (KS1 = skills focus, KS2 = sport specific focus)</p> <p>PE coach leads planning/ assessment support with NQT's, RQT's and teachers.</p> <p>Embed the use of the PE Planning schemes of work in COVID secure ways.</p> <p>Subject Leader (NS) to attend relevant sport conferences and network meetings to gain relevant information.</p> <ul style="list-style-type: none"> - PE Subject Leadership - FA Shooting All Stars – Girls Football - Whole Child, Whole School, Whole You Conference! - Live & Learn Updates - LTA Youth Schools Programme (Tennis) <p>PE Lead (NS) to work with DB, JMAT PE Lead & Sports Coordinator</p> <p>Staff Questionnaire</p>	<p>£25</p> <p>£29</p> <p>£25</p>	<p>Increased staff knowledge and understanding, enabling them to be more confident when planning, teaching and assessing PE.</p> <p>More confident and competent staff evidenced through feedback and lesson observations</p> <p>Raised profile of PESSPA with pupils having a real desire to participate and learn in a wide range of activities.</p> <p>Increase in pupil participation with 75% of all pupils attending 1 or more activity session/club (when restrictions are lifted)</p> <p>Course completed successfully - £250 voucher towards sporting equipment.</p> <p>Questionnaire Results</p>	

			Dance 60% require further CPD Gym 70% adequate or below Games 70% adequate or above Athletics 80% adequate or above OAA 60% require further CPD Assessment 60% require CPD	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
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Intent	Implementation	Impact	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
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Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.	Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school	£700 (new equipment for new sports)	Engaged or re-engaged disaffected pupils and increased pupil participation	
	Review PE curriculum map to ensure it continues to provide a broad range of sports, activities and skills in line with NC requirements.		Increased pupil awareness of opportunities available in the community	
	Provide a range of extra-curricular opportunities (COVID secure) when possible.		Improved physical, technical, tactical and mental understanding of a range of sports	
	Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey		Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership?	
Enter Beat the Street, participate in the giant community game.	Take part in ‘Beat the Street’ the community wide programme to help improve the health and well-being of our children while encouraging them to be more active.		Evidence includes - Curriculum map, Inclusive health check, Registers of participation, Extra-curricular data, student/staff surveys	
			Second place on the average points scoreboard.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>Engage with School Games coordinators Stevie Speakman and Lucy Davenport.</p> <p>Use external coaches (Live & Learn) to run competitions to increase pupils' participation.</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals (COVID secure or when permitted).</p> <p>Regular (termly), inter sports competitions for pupils across different sports.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school.</p>		<p>Fixture results to be published in Newsletters and on website.</p> <p>Gold School Games Mark achieved again</p> <p>Evidence includes -</p> <ul style="list-style-type: none"> - School Games Mark - Competition/ events calendar - Photos displayed at school and on website 	<p>Continue to attend L&L meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</p> <p>Further widen opportunities for pupils to take part in competitive sporting events</p> <p>Investigate further use of virtual intra house competitions/ children leading own events.</p>

Signed off by	
Head Teacher:	Mr. L. Rowan
Date:	July 15 th 2021
Subject Leader:	N. Spink
Date:	13 th July 2021
Governor:	S. Littlewood
Date:	13 th July 2021

